

ANNUAL REPORT
2013-2014

*Regional Education
Service Agencies*

RESA

• *six* •

A powerful engine for education

November 13, 2014

*Regional Education
Service Agencies*

RESA

• six •

A powerful engine for education

The enclosed 2013 – 2014 Annual Report of RESA-6 profiles the program and services provided by RESA-6 to Hancock, Brooke, Ohio, Marshall and Wetzel Counties. The format allows the Annual Report to be utilized as a planning tool and as a public relations document by all employees of the region.

The executive summaries of the programs and services should provide you with a greater insight of the multitude, diversity and quality of RESA-6 responsibilities. It is evident that “People Helping People” is the Agency’s credo as we continue to strengthen our region’s education programs by serving and supporting member counties as they strive for excellence for all students they serve, pre-school through adult.

RESA-6 work has benefitted the entire community as its partners with county school Boards, Institutions of Higher Education, various State agencies, emergency service organizations and business and industry.

The RESA-6 staff has taken bold steps forward and offer to our clients programs and services which are dynamic, relevant, oriented to the future and provide the highest quality services possible for the students and staff served.

Continuous improvement is the Hallmark of success. RESA-6 is utilizing an evaluation process, which articulates and measures the factors that account for our clients’ satisfaction. The Agency is guided by the feedback of the people served.

RESA-6 measures its success on its service and value. Service – the basis of all worthy enterprises that are set by giving assistance or advice to others and value - the worth of anything to a specific person or persons, value is subjective, it depends on the person doing the valuing.

The Agency prides itself in providing both.

The Satisfaction Survey tool and its results reflect the success of the RESA-6 services and value. In addition, supplemental satisfaction surveys which provide feedback defining services and programs provided by this Agency are found at the end of this report.

I believe you will find that RESA-6 provides relevant and quality programs and services that strongly support the needs of the educators and students served and that RESA-6 is carrying out the intent of WV Code §18-2-26 and State Board Policy 3233 in regard to accountability and performance

Nick P. Zervos
Executive Director

INTRODUCTION

West Virginia Board of Education	
Regional Education Service Agency 6.....	

ANNUAL REPORT AT A GLANCE

RESA PROGRAMS & SERVICES

- | | |
|-------------------------------------|---|
| • Adult Basic Education | • Principal Regional Institute |
| • Cooperative Purchasing | • Public Service Training |
| • EEA Education Enhancement Academy | • Regional Training of School Bus Drivers |
| • Exemplary Teaching Techniques | • Regional School Wellness |
| • Financial Management | • Smart Find Express |
| • Financial Services | • SpEd/Pre-K/Itinerant Program |
| • Focus Schools | • Staff Development |
| • Graduate Credit | • Support Schools |
| • Grant Writing | • Technical Assistance Schools |
| • Handle On Science | • Technical Services and Repair |
| • IPI | • WVEIS |
| • Medicaid Specialist | |

PROFESSIONAL DEVELOPMENT & TRAINING.....

SATISFACTION & EVALUATION

- Satisfaction Survey October 14 and October 15, 2014
- Adult Basic Education
- Bullying
- Counselors and Nurses Cohort Advisory team
- FAST Team Evaluation
- Finance
- PECS Training
- Pre-K e-walk
- Principal Regional Institute
- Public Service Training
- Synthetic Drugs: Salts/K2
- Special Education
- Technical Services and Repair
- Wellness Program Evaluation
- WVEIS

CONTACT INFORMATION

Introduction

*Regional Education
Service Agencies*

RESA

• *six* •

A powerful engine for education

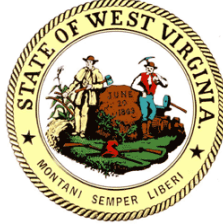
November 13, 2014

Regional Education
Service Agencies

RESA
• SIX •

A powerful engine for education

West Virginia Board of Education



WEST VIRGINIA BOARD OF EDUCATION

Gayle C. Manchin, President
Michael I. Green, Vice-President
Robert W. Dunlevy, Secretary

L. Wade Linger, Jr.
William M. White
Lloyd Jackson II
Thomas Campbell
Tina H. Combs

Paul L. Hill, Ex Officio
Chancellor, West Virginia Higher Education Policy Commission

James Skidmore, Ex Officio
Chancellor, West Virginia Council for Community and Technical College Education

Dr. Michael Martirano, Ex Officio
State Superintendent of Schools

GLOBAL21
Students deserve it • The world demands it

MISSION STATEMENT

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

VISION STATEMENT

To serve the educational needs of the total community.

RESA-6 REGIONAL COUNCIL

Brooke County

Kathy Kidder Wilkerson, Superintendent

Chad Haught, Board Member

Hancock County

Suzan Smith, Superintendent

Patsy Brancazio, Board Member

David Smith, Principal

Marshall County

Michael Hince, Superintendent

Beth Phillips, Board Member

Shelby Haines, CIL

Ohio County

Dianna Vargo, Superintendent

Gary Kestner, Board Member

Heidi Hohman, Teacher

Wetzel County

Dennis Albright, Superintendent

Linda Kirk, Board Member

WV Department of Education

Michele Blatt, State Department Representative

Annual Report at
a Glance



November 13, 2014

EDUCATION

- Employment of over 160 full-time and/or part-time personnel dedicated to serving specific county initiatives including but not limited to special education, supplemental education services, energy management, and technical services
- Professional Development activities conducted, coordinated and/or facilitated for over 7,687 participants
- RESA 6 provides itinerant services in the areas of speech language pathology, audiology, occupational therapy, physical therapy, school counseling, visual impairments, hearing impairments, school nursing, autism mentors, and educational interpreters.
- Professional Development in the area of autism through TEACCH training
- Train Administrators/Teachers on WVEIS WOW programs
- Trained teachers as Peer Coders for IPI collection process
- Training at Elementary and Middle School Levels on RtI and SAT processes and forms
- Professional Development in curriculum including Language Essential for Teachers of Reading and Spelling (LETRS), You Be George, Assessment Review, goal setting, data analysis, training in specific interventions, and scheduling.
- School Improvement – E-Walk design/revise, support, train for administrators
- Regional training of 59 candidates, resulting in final testing and certification of 35 school bus drivers
- Professional development in curriculum and implementation of NexGen Standards, College and Career Readiness Standards (CCRS), Strategies to Engage Adult Learners (SEAL), Depth of Knowledge (DOK), and Writing Strategies (WRITE 1).
- GED / TASC Testing for over 225 individuals
- Adult Education Professional Development Sessions involving over 165 participants
- TANF recipients participating in TABE= 195; Learning Needs Screenings= 215; Emotional Health Inventories= 222; total assessments = 632
- WorkKeys Assessments Sessions (40) administered with SPOKES and Institutional Education students; total assessments = 120
- Training and support for the use and implementation of the Adult Education Management Information System (AEMISystem (AEMIS)
- SpEd related Professional Development activities conducted, coordinated and/or facilitated for 862 participants
- RESA 6 provides itinerant services in the areas of speech language pathology, audiology, occupational therapy, physical therapy, school counseling, visual impairments, hearing impairments, school nursing, autism mentors, and educational interpreters.
- Six EIPA qualified interpreters statewide housed at RESA 6
- Provided professional development in the area of Non-violent Crisis Intervention
- Developed, in conjunction with one county, a Curriculum Alignment Process (CAP)
- Provided trainings in Essential Elements for the Common Core for SpEd, Support for Personalized Learning, Specific Learning Disabilities, ECERS-R module I, CSEFEL (EC Positive Behavioral Supports) Module I, Visual Phonics I and II, CPI Non-Violent Crisis Intervention and CPI Non-Violent Intervention for Autism, “All Things Autism”, PECS (Picture Exchange Communication System) Level 1, EIPA Interpreter Polycom Boystown workshops and EIPA Testing, Aid Testing for Interpreters, Higher Level Thinking GT Strategies, Wilson Reading Training, ODD/ADHD training, VPN WEVIS for Universal Pre-K Collaboratives, Autism Dr.Ball ASHA workshop, Microsoft Innovative Educator training, Co-Teaching.

- Presented and discussed RESA-6 Special Education with the WVACEEC
- Provided, through being a guest lecturer at a local College, current special education information need to transition from the Educational Environment into the Professional Workplace.
- Provided a WESTEST2 data analysis tool for schools or Central Office personnel that compared students with disabilities to students without disabilities and identified/prioritized WVCSOs deficiencies.
- Provided Flipped Classroom Professional Development for RESA 6 personnel.
- Coordinated the Regional Science Bowl for RESA 6 region with 54 participants from 9 teams in the competition.
- SpEd Dir. participated on WV TACSEI (Technical Assistance Center for Social Emotional Interventions) team and WVAPBS (WV Association of Positive Behavioral Supports).
- Regularly met and planned with 5 County SpEd Directors and 5 County Pre-K Directors and 5 County Psychologists
- Collaborated and a team member assisting with other RESA 6 specialists
- 21st Century Special Education professional development and other activities for over 1,000 participants
- 21st Century Staff Development/graduate classes for over 100 participants
- K Trainers of Trainers (TOTs) on Early Learning System
- Educator Enhancement Academy/NextGen WVCSO Training
- Literacy and Math Design Coaches to assist Transitional Teachers
- Focus Schools Diagnostics completed in the fall of 2013, complete with suggestions to improve school performance as identified in the Diagnostic.
- Culture Survey and Review of Data with each Focus School Staff.
- School Leadership Team meetings to assist with Technical Assistance and Professional Development as requested.
- Provided Technical Assistance Quick Reference documents (FAST TA Updates)
- Provided Materials and Support on ESEA Flexibility Monitoring Conference Calls
- MOU between the WVDE, district, school, and RESA signed
- Created and Implemented RESA/district/school responsibility chart
- Created and provided data analysis tools for WT2 data disaggregation
- Created and provided Interim Self-Reflection tool
- Support School Modified Diagnostics completed in the fall of 2013.
- Culture Survey and Review of Data with Wetzel County Support Schools' Staff.
- School Leadership Team meetings to assist with Technical Assistance and Professional Development.
- Engaged in talks with Wetzel County Central Office and began work on a county-wide curriculum alignment process
- Modified Diagnostics were completed and Culture Surveys reviewed, and provided short and long-term school improvement strategies based on the data.
- Provided professional development to rate and come to a consensus on the school's performance within the 7 standards for High Quality Schools framework.
- Technical Assistance to the Wetzel County Support Schools in the Region was provided.

FINANCIAL BENEFIT

- Cooperative purchasing savings of over \$440,600
- Medicaid reimbursements of over \$4 million recouped and distributed to county school systems
- Introduce and promote use of AEPA contracts and pricing.

- Substitute Employee Management System (SmartFind Express) that is utilized by Brooke, Hancock, Ohio, Marshall and Wetzel. The Substitute Calling System is housed at RESA-6 using a half time employee to manage the system to save the counties time, dollars and efficiency with the flow of data to fill 60,000 calls a year with a fill rate of 96.6%
- \$416,523 Legislative state basic funding to leverage over \$5M in federal, state, local, and private funding

HEALTH AND SAFETY

- Audiological services for over 350 students
- Health Education Assessment Project (HEAP) training for 35 health teachers
- Provided Let's Move WV Kinected Schools! Resources to 58 professionals in all 5 counties
- Regional academic activities (Math Field Day, Science Fair/Bowl, Social Studies Fair, etc.) for over 200 students
- Over \$107,000 in grants from Benedum Foundation
- Policy 4373 Crosswalk for Health & PE
- Suicide Prevention Refresher information was provided to all 5 counties in RESA-6 to assist in meeting Jason Flatt Act.
- Provided Principals and county staff on School Climate Survey to 85 participants at PRI
- Substance Abuse Prevention Trainings were provided for 24 individuals in RESA-6 counties.
- Bullying Prevention Strategies were provided for 42 participants in RESA-6
- Coordinated Crisis Intervention Meeting at RESA-6 for Crisis Intervention Teams for all 5 counties
- Provided Technical Assistance to all 5 county Nutrition Directors on Wellness Policy and Evaluation Tool
- Provided Technical Assistance to all 5 county Nutrition Directors on Feed to Achieve Planning
- Provided Physio Balls to 10 sites in RESA-6
- Participated regularly in Quarterly Substance Abuse Prevention Meetings
- Attended Governor's Regional Task Force Meetings for Region 1
- Participated in Governor's Regional Round Table
- Participated in Cabinet to Street Forum on Rx drug abuse
- Regularly attended Wellness Meetings for all 5 counties in RESA-6
- Regularly attended Teen Pregnancy Forum Meetings for Region 1
- Public Service Training classes for 5,990 participants

TECHNOLOGY

- Maintain and support Cisco routers in schools and school systems statewide; Cisco Router Support for WVEIS and internet access
- Provide technical assistance to parochial schools, correctional facilities, public safety departments, community-based agencies and adult education facilities
- Coordinate with the WVDE to house, maintain and upgrade WVEIS
- Provide statewide training and support, including the WVEIS help desk, for all WVEIS users
- House, maintain and support a substitute calling system for select schools and school systems
- House and maintain state of the art technology training facilities for use by schools, school systems, the WVDE and community organizations
- Provide eWalk license support, training and template development/revision for select schools and school systems

- Assist schools and school systems with cost-effective purchasing of computers and peripherals
- Respond to over 9,000 service/repair calls
- On-site repair of all computer and peripherals
- WEB based data base for work order request and tracking
- Software installation and software upgrades
- Hardware installation and hardware upgrades
- Laptop repair and printer repair
- Operating system updates and antivirus software installation and configuration
- Wireless Networking Installation
- Network Troubleshooting (WAN and LAN) and network repair (WAN and LAN)
- Smart board equipment setup and support
- WVEIS workstation support and WVEIS Client Access/software support/Mocha which allows displays and printers to communicate with the AS/400
- WVEIS staff assists over 3,000 system users providing Help Desk assistance to 13,000 callers
- Maintain the RESA-6 Web Page
- Creation and support of State E-Mail accounts for RESA-6
- WVEIS support for the On-Line IEP for Special Education
- Configuration and Installation of BTOP (Broadband Technology Opportunities Program) Cisco Model 3945 routers in 55 schools within RESA-6
- WVEIS support for Early Learning System (Pre-K/Kindergarten Assessment). Career Technical Education, Safe and Support Schools (Discipline System), Pilot School for Battelle for Kids Class Roster System, Implementation of Microsoft 365 email, Formsprint-County Forms, 1st, 2nd & 10th Month Data Submittals, Direct Deposit/Annuity/Vendor submission electronically, Electronic Wellness records, WESTEST2 Analysis (Growth Model), Let's Move! WV, Reimbursement Application, (MMIS) Medicaid Management Information System, Budget Supplement Application in WOW for Finance, Teacher/Administrator/Counselor Educator Evaluation for all 5 counties in RESA-6, Five Year Strategic Plan, all new Web Based programs
- WVEIS workstation support and WVEIS Client Access/software support/Mocha
- Creation of over 2000 Teacher ID's in all 5 counties
- Data and Software Server installation and support
- Upgrade and refurbish of donated computer equipment
- Video conferencing support and scheduling with Polycom
- Web based school lunch support
- Technical Assistance and support for integrated Annual Financial Statement Template
- WinPOS school lunch software support
- Identimetrics figure print student identification software support
- Follett Library Automation Software support
- Unique hardware and software support for Special Education
- E-Government project support
- Technology purchases (computer, peripherals)
-

EVALUATION

- On the "RESA Customer Satisfaction/Evaluation Survey" (scale of 1 = lowest, to 5 = highest) the average rating of all responses from those using RESA services was 4.6.

*Complete Annual Reports for the year ended June 30, 2014, are available on line at each RESA's web site.

PROGRAMS &
SERVICES

*Regional Education
Service Agencies*

RESA

• six •

A powerful engine for education

November 13, 2014

PROGRAM TITLE: *Adult Basic Education*

PURPOSE: To enable adult learners to be literate, productive, and successful in the workplace, home, and community by delivering responsive adult education programs and services through professional development and technical assistance to adult educators.

FUNDING SOURCE: *WVDE Grant*

CONTACT PERSON: Kim McConnaughy, Regional Coordinator
304-231-3819
kmcconna@k12.wv.us

ABE goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments

(Goal 2) Participated in the ABE Teacher Academy
(Goal 2) Hosted Technology Training "Quick Clicks" session for RESA 6 Staff
Goal 2) OEPA Policy 2320 Training: Performance Based Accreditation System
(Goal 2) Facilitated arrangements for summer Math Training for ABE & SPOKES instructors
(Goal 2) Ordered and distributed Common Core Basics and Achieve Textbooks & Resource Guides for all ABE and SPOKES classrooms
(Goal 3) Facilitated Support Services Meetings with DHHR and SPOKES
(Goal 3) Attended Graduation / Recognition programs for SPOKES and NRJCF
(Goal 3) Administered WorkKeys Assessments with SPOKES and NRJCF/OCCC
(Goal 3) Participated in the Program Committee and Board of Directors' Meeting with St. Johns Home for Children
(Goal 3) Participated in the Friends of the College workshops with WVNCC
(Goal 1) Completed performance evaluation meetings and written reports with SPOKES Teachers (6)
(Goal 1) Met with DHHR supervisors to discuss program statistics for PY 2014
(Goal 2) Hosted TASC Calculator Training for ABE, SPOKES, Options Teachers and Examiner
Participated in ABE / OVAE Federal Monitoring Review Meeting with Regional Coordinators and County Directors
(Goal 2) Coordinated Tech Training Session for internal RESA staff with TIS (Denise Aiken)
(Goal 2) Completed registration and preparation for ABE Teachers' Academy
(Goal 1) Conducted evaluation meetings with SPOKES and Wetzel County ABE Teachers
(Goal 1) Administered ABE Satisfaction Survey and compiled results for year-end report
(Goal 2) Participated in the TASC/TRA Training for ABE, Options Pathway & Examiners
(Goal 2) Participated in the Spring Conference for SPOKES and DHHR Programs

(Goal 2) Provided TASC Status Report and Updates for NRJCF Advisory Council, RESA Regional Council, and Hancock County SPOKES/DHHR Team Meetings

(Goal 1,5) Assisted ABE Instructors and County Administrators in Hancock, Ohio, & Wetzel Counties with grant application process

(Goal 5) Compiled data, prepared and submitted ABE grant applications for Regional Coordinator and Wetzel County program

(Goal 1) Completed data audit review process with Hancock, Ohio, Marshall, and NRJCF ABE program

(Goal 1) Assisted with data audit review process at St. Mary's Correctional Center

(Goal 2) Participated in the training sessions on: Affordable Care Act, PRI, and Bullying Prevention

(Goal 2) Hosted cfwv training for ABE teachers and high school/college counselors

(Goal 5) Compiled information and calculations/submitted FY15 Grant Applications for SPOKES programs

(Goal 5) Compiled information and calculations for FY 15 ABE Coordination Grant

(Goal 1) Scheduled data audit reviews with all ABE classrooms throughout the region

(Goal 2) Facilitated orientation and data audit review process with Brooke County ABE Instructor (new)

(Goal 2) Completed classroom / teacher observations for annual performance evaluations

(Goal 2) Hosted Schoology Coursework Design Workshop with SPOKES teachers & TIS

(Goal 2) Completed defensive driving course for WVBRIM (certificate submitted)

(Goal 3) Collaborated with WVNCC to acquire computer lab for TASC testing in Wetzel County

Developed online ABE Satisfaction Survey for 2013-14 through google docs

Compiled and submitted ABE / SPOKES data report for BRIM

(Goal 2) Facilitated TASC status meeting with ABE teachers, examiners and Wetzel County Administrators/Tech Support

(Goal 2) Participated in the "Flipped Classroom" seminar with Mark Moore

(Goal 2) Facilitated SPOKES Staff Meeting/Sharing Best Practices

Goal 2) Workshop with Substance Abuse Prevention Seminar with community agencies

Goal 2) Participated in TASC training webinars for administrators, teachers, and examiners

(Goal 1, 2) Facilitated marketing and planning meeting for Wetzel County ABE

Processed orders for grant to purchase new calculators for ABE, SPOKES, Examiners & Options Programs

Scheduled observation dates with SPOKES staff for annual performance evaluation process

Sent certification renewal and in-service requirement reminders to all ABE and SPOKES Staff

Attended SPOKES Recognition Programs

Distributed computer-based testing vouchers for closeout of GED test

(Goal 2) Provided ABE and SPOKES teachers with information and materials for the new 2014 TASC that replaces the GED test

(Goal 2) Participated in NRS Data Use in Classroom Webinar

(Goal 2,3) Participated in the Cabinet to Street Forum Sponsored by Ohio County Substance Abuse Coalition

(Goal 3) Assisted with editing the FAST Team brochure

(Goal 3) Met with Friends of the College Sub-Committee to discuss plans for Annual Scholarship Dinner

Presented Summary Report of WVAEA Conference at RESA 6 Regional Council Meeting
 (Goal 1) Participated in prep and follow-up meetings for Hancock County Diagnostic Reviews
 (Goal 1) Conducted diagnostic reviews with 2 focus schools in Hancock County
 (Goal 2) Attended RESA 6 Principals' Regional Institute
 (Goal 2) Participated in IPI Training
 (Goal 2) Participated in Regional TIS Meeting
 (Goal 3) Compiled and developed the 2013-14 Editions of the RESA 6 E-newsletter
 (Goal 2) Coordinated TABE and On-Line TABE Training for 3 new ABE Teachers
 (Goal 2) Coordinated and Facilitated SPOKES Substitute Teacher Meeting
 (Goal 1 and 2) Conducted classroom visits with 3 new ABE Teachers
 Prepared and distributed press release to local newspapers regarding GED Closeout Campaign
 (Goal 2) Participated in the ABE State / Regional Staff Meetings
 (Goal 3) Attended Region 5 Youth Committee and Partner Meetings
 (Goal 2) Maintained communication with Oglebay Conference representative regarding plans and prep for fall conference: lodging rooms, food, equipment, registration process, etc.
 Goal 3) Attended Friends of the College Meeting at WVNCC
 (Goal 2) Attended WVAEA Fall Conference Planning Meetings
 (Goal 2) Conducted ABE Kickoff/Rollout Session w/3 Teacher Trainers
 (Goal 2) Facilitated SPOKES Staff Meetings
 (Goal 2) Facilitated ABE Kickoff/Rollout Review & Practice Session
 (Goal 1) Facilitated training for Wetzel County ABE Teacher and classroom visit
 Prepared materials and attended RESA 6 Opening Day Session
 Completed classroom visits with SPOKES Programs
 Administered WorkKeys Assessments with SPOKES Programs & Institutional Education Programs
 Assisted with the Educator Enhancement Academy with K-12 Trainers/Teachers
 Participated in ABE Regional Coordinator Meeting for Fall Kickoff Preparations
 Attended and participated in ABE Summer Conference for Common Core Rollout
 Interviewed/Oriented new ABE Instructor for Wetzel County program
 Prepared materials/resources for new RESA 6 coordinators
 Collaborated with Community College staff with ABE Coordinators/Teachers
 Facilitated Computer Based Testing Meeting with Ohio County ABE personnel/examiner

PERSONNEL SUPPORTED:

Regional Coordinator – Adult Basic Education
 Secretary

PROGRAM TITLE: Cooperative Purchasing

PURPOSE: To provide bidding and purchasing services that maximizes county and school purchases and reduces administrative burden to the county school systems.

FUNDING SOURCE: State Allocation

CONTACT PERSON: Greg Minnich
(304) 231-3822

gminnich@k12.wv.us

Cooperative Purchasing goals that were accomplished in accordance with the strategic plan are noted in “green.”

MAJOR ACCOMPLISHMENTS:

- Performed all administrative functions to competitively bid food service supplies: developed the bid document, received and analyzed the results, and produced various reports and for county Food Service Directors
- Made significant changes to the food service bid to accommodate changes in nutritional requirements.
- Performed all administrative functions to competitively bid for Milk and Bread products: developed the bid documents, received the results, and awarded the bid for school year 2014-2015
- Performed all administrative functions to competitively bid copy paper supplies: developed the bid document, received and analyzed the results, produced various reports and catalogs for county and school use
- Facilitated AEPA contracts for instructional, office and custodial supplies
- Facilitated and encouraged counties to take advantage of AEPA pricing wherever possible

SUMMARY OF STRATEGIC PLAN RESULTS:

The Cooperative Purchasing program succeeded in its primary strategic goal to further the development of a regional food cooperative by revising all food specifications to be in alignment with the new nutritional requirements. The food bid was also completed earlier to give Food Directors more time to review and prepare for the first orders of the year.

PERSONNEL SUPPORTED:

Coordinator of Purchasing and Finance

PROGRAM TITLE: *Exemplary Teaching Techniques*

PURPOSE: Teachers are identified by colleagues/Faculty Senate nominations for their Exemplary Teaching Techniques. These instructional techniques are shared through video recording accompanied by a written description of his/her exemplary technique and a reflection regarding the completed lesson. DVDs are available for review by colleagues desiring to learn new instructional techniques or administrators/future administrators as they prepare to complete classroom walk-throughs.

FUNDING SOURCE: *State Allocation*

CONTACT PERSON: Name: Marian V. Kajfez
Phone: 304 231-3806
Email: mkajfez@k12.wv.us

Exemplary Teacher goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments
<ul style="list-style-type: none">Teachers are nominated by Faculty Senate, one per building permitted, in the fall.Teachers accept the nomination and complete the application and return it to RESA.Teacher chooses the lesson they consider Exemplary and set a video date in early March.Videos are prepared for Peer Review.Peer Review is scheduled for April.Peer review includes all teachers who have submitted an Exemplary Lesson on video tape.Peer review process includes the participants scoring all videos with a 21st Century Standards Based Rubric.The teacher earning the highest score from their peers is awarded a stipend equal to two days salary of the highest paid teacher in the region.The exemplary video is sent to WVDE for access state-wide.All videos of Exemplary Lessons are kept at RESA for regional use as requested.

PERSONNEL SUPPORTED:

Director of Programs
Executive Secretary

PROGRAM TITLE: *Educator Enhancement Academy*

PURPOSE: Teachers from Regional schools in Grades 2, 3, 6, 7, 8, 10, 11, and 12 were trained in a sequence of meetings. Regionally building capacity of LEA educators' understanding of the foundational shifts in thinking and expectations that are embedded within the Next Generation Content Standards and Objectives (NxtGen WVCSOs). ELA and Math teachers in RESA 6 were introduced to a wide base of materials and practices. They explored the shifts in curriculum structure and creation, and examine performance-based tasks similar to those in the Smarter Balanced Assessment. The long term goal was to build capacity of LEAs for implementation of the NxtGen WVCSOs. RESA 6 accomplished the responsibilities as outlined in the NxtGen WVCSOs Memorandum of Understanding and endorsed by the RESA 6 Executive Director and the RESA 6 Superintendents.

FUNDING SOURCE: *State Allocation*

CONTACT PERSON: Name: Marian V. Kajfez
Phone: 304 231-3806
Email: mkajfez@k12.wv.us

Educator Enhancement Academy goals that were accomplished in accordance with the strategic plan are noted in "green."

Major Accomplishments
<ul style="list-style-type: none">• 48 TOTs trained in April and May to then train regional classroom teachers.• 100 Teachers trained by the 48 TOTs in July.• Regional Counties continued meeting during PLC time to incorporate the NextGen WVCSOs into classroom across the region.

PERSONNEL SUPPORTED:

Director of Programs
Executive Secretary

PROGRAM TITLE: Financial Management

PURPOSE: To provide accurate budgeting and accounting of all financial activities of the agency.

FUNDING SOURCE: State Allocation

CONTACT PERSON: Greg Minnich
(304) 231-3822

gminnich@k12.wv.us

Financial Management goals that were accomplished in accordance with the strategic plan are noted in “green.”

MAJOR ACCOMPLISHMENTS:

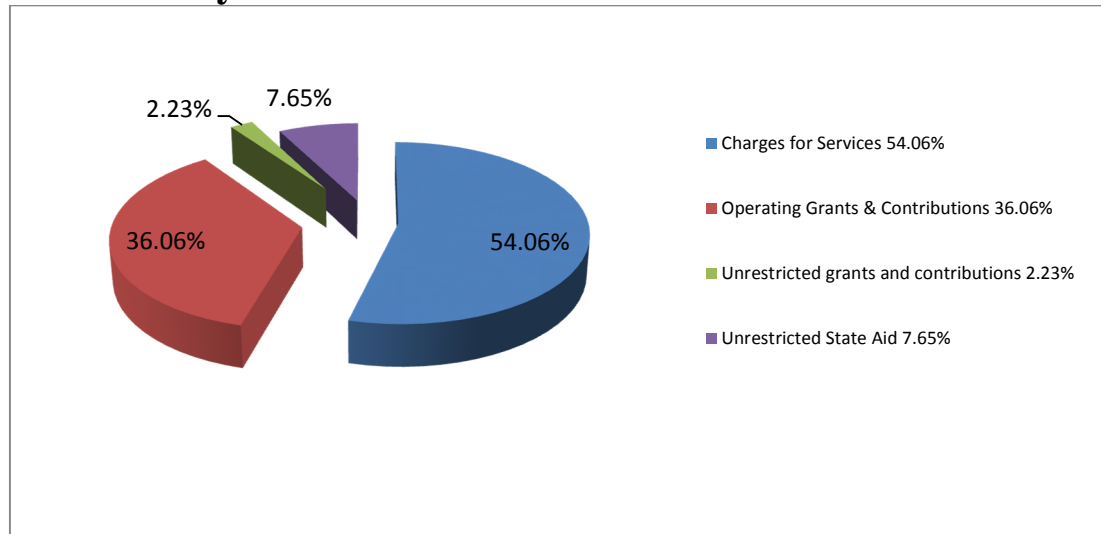
Financial Highlights

- RESA-6’s liabilities plus deferred inflows exceeded assets plus deferred outflows by \$476,320.92 at the close of the most recent fiscal year. RESA-6 had an increase of \$147,394.94 from the previous fiscal year’s adjusted negative net position of \$623,715.85. The prior year’s original ending net position of negative \$1,423,999.76 was increased by \$800,283.91 to a revised net position of negative \$623,715.85. The revision is entirely attributable to the following: RESA-6 had previously stated beginning fund balance of negative \$1,379,297.14. The beginning fund balance was restated as negative \$579,013.23, a difference of positive \$800,283.91. The restatement of beginning fund balance was due to deferred revenues of \$800,283.91 that were previous stated as a liability reflecting restricted funds collected but unearned, and therefore, not part of the fund balance. It was subsequently determined that these deferred revenues of \$800,283.91 were not deferred, should not have been a liability, and were part of the fund balance. The net increase of \$147,394.94 from the previous year’s adjusted net position was primarily attributable to increased revenues over expenditures in the current year.
- As of the close of the current fiscal year, RESA-6’s governmental funds reported combined ending fund balances of negative \$449,252.85, an increase of \$129,760.38 in comparison with the adjusted prior year fund balance negative \$579,013.23.
- At the close of the current fiscal year, unassigned fund balance for the general fund was negative \$469,226.06 or negative 101.80% of total general fund expenditures.
- RESA-6 continued the process of treating OPEB in alignment with new legislation and PEIA policy changes that will result in a the OPEB liability building in the general fund until future credits are issued by the PEIA, which will reduce and eliminate the liability over time.
- RESA-6 continued the process of treating prior revenue for OPEB from county boards of education as a pre-paid liability.

Revenues:

The following chart shows RESA-6's revenues for fiscal year ended June 30, 2014 by source:

Revenues by Source



Charges for Services make up the bulk of RESA-6 revenues at 54.06%. The majority of these funds reflect County Board of Education payments for RESA-6 services. RESA-6 has historically had the majority of revenues made up of charges for services to County Boards of Education.

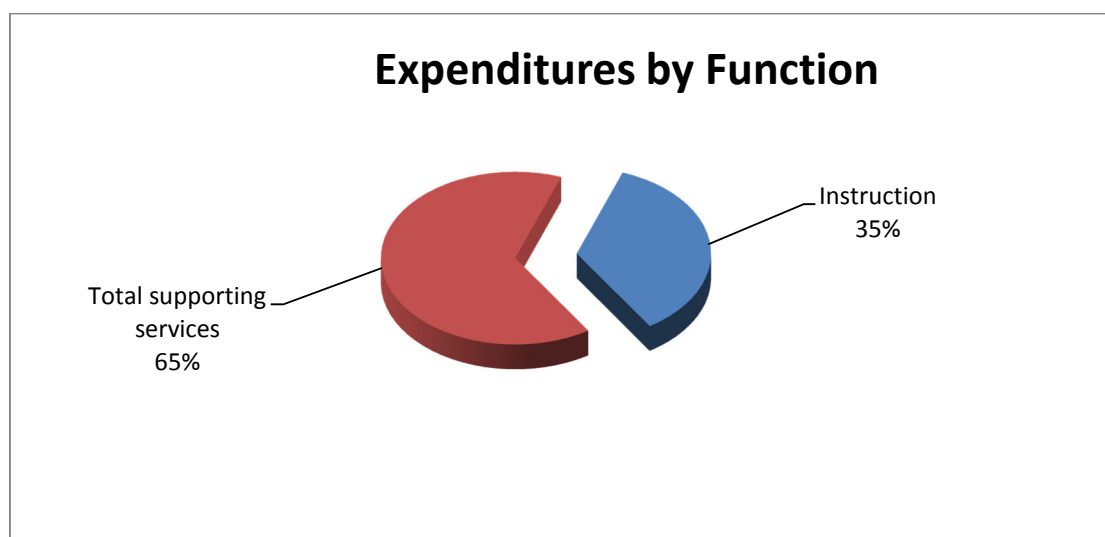
The following chart compares FY2014 revenues to FY2013 revenues:

	Governmental Activities 2014	Governmental Prior Year 2013	Difference	Percentage
Revenues:				
Charges for services	2,715,814.43	2,908,829.35	(193,014.92)	-6.64%
Operating grants and contributions	1,811,536.87	1,372,323.12	439,213.74	32.01%
Unrestricted state aid	384,157.00	416,523.00	(32,366.00)	-7.77%
Unrestricted grants and contributions	112,203.59	423.28	111,780.31	N/A
Total revenues	<u>5,023,711.89</u>	<u>4,698,098.76</u>	<u>325,613.13</u>	6.93%

Revenue Discussion:

RESA-6 is designed to provide services to the county boards of education within the region. RESA-6 revenues reflect this service orientation in that the bulk of revenues are charges for services. Charges for services fluctuate from year to dependent upon actual services requested; the decrease reflects a slight decrease in those charges. The primary increase of revenues over the previous fiscal year is in the area of Operating grants and contributions, which reflects a significant commitment by the State Department of Education to fund school improvement training through the RESAs. The decrease in State Aid is a continuation of a long term trend in reduced funding that was accelerated by an additional cut in State Aid funding. It should also be noted that the lack of adequate State Aid is extremely problematic due to the increased base costs with multi-year reduced funding. The increase in Unrestricted grants and contributions reflects increased activity in Public Service Training private classes to meet a new mandate for training in the mines, this resulted in significant increase in fees and related charges from the mines and participants for the various classes.

Expenses: The following chart shows RESA-6's expenditures for fiscal year ended June 30, 2014 by function:



Supporting services makes up the bulk of RESA-6 expenses at 65%, and reflect the support service orientation of the Agency. RESA-6 primarily functions to support County Board of Education activities, and the expenditure distribution is in alignment with that purpose with 100% devoted to support services and instruction.

The following chart compares FY2014 expenses to FY2013 expenses:

	FY2014	FY2013	Net	
	Governmental	Governmental	Change	Percent
	Activities	Activities	Comparison	Change
Instruction	1,696,731.10	1,669,134.15	27,596.95	1.65%
Total Supporting Services	<u>3,179,585.86</u>	<u>3,059,052.89</u>	<u>120,532.97</u>	3.94%
Total	4,876,316.96	4,728,187.04	148,129.92	3.13%

Expense Discussion:

RESA-6 is designed to provide services to the county boards of education within the region. RESA-6 expenses reflect this service orientation in that all of expenses are in Support Service and Instruction. Supporting services increased marginal reflecting the increased commitment of the State Department of Education to fund School Improvement Training through the RESAs

Change in net position:

The difference between revenues and expenses resulted in an increase in net position of \$147,394.93. This increase is primarily attributable to additional revenues in the current year.

SUMMARY OF STRATEGIC PLAN RESULTS:

Financial Management of RESA-6 continued to meet the expectations of the State Department for accurate financial accounting and management.

PERSONNEL SUPPORTED: Coordinator of Purchasing and Finance and approximately 10% of a secretary

PROGRAM TITLE: Financial Services

PURPOSE: To provide financial services that assist the county school systems to operate in a cost efficient manner while reducing administrative burden on county school systems.

FUNDING SOURCE: State Allocation

CONTACT PERSON: Greg Minnich
(304) 231-3822
gminnich@access.k12.wv.us

Financial Services goals that were accomplished in accordance with the strategic plan are noted in “green.”

MAJOR ACCOMPLISHMENTS:

- Developed an automated fiscal close template that utilizes sequel queries to capture WVEIS data and designed the fiscal template to minimize keystroke entries, maximize electronic transfer of data, and synchronize the template by linking all relevant cells
- Trained interested business officials both in and out of region on the use of the template
- Assisted each interested county business official with reconciling all fiscal data in order to utilize the automated fiscal close template
- Tracked and monitored time spent in each county or benefit received by each county to fairly allocate costs for shared services in the Itinerant Program, the Technology Repair Program, the Substitute Calling Program, the Medicaid Billing Program, the Handle on Science Program, and the Talent Pool Program
- Contracted for legal services to advise and assist RESA 6 counties with ACA policy, procedures, and requirements
- Provided multiple trainings to County School Systems to establish a consistent approach for dealing with ACA at the local level
- Contracted for services with an Energy Manager, Certified Behavioral Therapist, Certified Social Worker, and Speech Pathologist to provide services in the counties
- Contracted for services with an Autism Consultant to provide services to the county school systems which produces a consistent approach and understanding throughout the region
- Provide centralized contracting for various expert trainers which allows counties to maximize their participation while minimizing the cost per county
- Employed and encouraged the employment of skilled retirees to provide part time services to the counties in a cost effective manner that allows counties to share matured expertise
- Provide accurate billing for all computer repair parts with no mark up on cost
- Purchased supplies for the Handle on Science Program
- Administer Federal grants for regional initiatives in Special Education, Public Service Training, and Adult Basic Education

- Administer state grants for regional initiatives in School Improvement and Support, Special Education, Public Service Training, Adult Basic Education, WVEIS Operations, Computer Repair and Modernization, and Public Health
- Administer County funded programs for Itinerant Teachers and Special Needs personnel, Technology Repair, Substitute Calling, Medicaid, and Handle on Science
- Administer local program funds for Public Service Training and the Benedum Grant

SUMMARY OF STRATEGIC PLAN RESULTS:

RESA succeeded in the primary goal which was to implement a tool to automate the fiscal close, and train Business Officials on that tool. RESA also succeeded in assisting counties with addressing ACA requirements with a cost effective regional approach. The process of tracking and monitoring time and effort by RESA personnel for county school systems was refined to provide more accurate and detailed invoicing to the counties.

PERSONNEL SUPPORTED:

Coordinator of Purchasing and Finance, Part time Business Officials

PROGRAM TITLE: *Focus Schools*

PURPOSE: RESA 6 developed a Focused Assistance Support Team (FAST) to provide Technical Assistance and Professional Development to the seven identified Focus Schools in the Region.

FUNDING SOURC *State Allocation*

CONTACT PERSON: Marian V. Kajfez, Joe Paolo, Jon Pollock, Mary Kay Reisinger, Rick Redd

304 231-3806

mkajfez@k12.wv.us

Focus School goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments

- Focus Schools Diagnostics completed in the fall of 2013, complete with suggestions to improve school performance as identified in the Diagnostic.
- Culture Survey and Review of Data with each Focus School Staff.
- School Leadership Team meetings to assist with Technical Assistance and Professional Development as requested.
- Provided Technical Assistance Quick Reference documents
- Provided Materials and Support on ESEA Flexibility Monitoring Conference Calls
- MOU between the WVDE, district, school, and RESA signed
- Created and Implemented RESA/district/school responsibility chart
- Started work on a county-wide curriculum alignment process
- Created and provided data analysis tools for WT2 data disaggregation
- Created and provided Interim Self-Reflection tool

PERSONNEL SUPPORTED:

Director of Programs
FAST Team
Executive Secretary

PROGRAM TITLE: *Graduate Credit (WVU)*

PURPOSE: RESA-6 is able to offer professional development opportunities that also provide credit needed for renewal of certification or for pay increases. During the 2013-2014 school year teachers participated in sessions that stressed effective instructional techniques. Sessions included topics on Classroom Management, 21st Century Instructional Techniques, and a number of topics related to support the integration of NextGen WV Content Standards.

FUNDING SOURCE: *Student Funded*

CONTACT PERSON: Marian V. Kajfez
304 231-3806
mkajfez@k12.wv.us

Graduate Credit goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments
<ul style="list-style-type: none">• WVU Graduate Credit is offered to teachers as requested.• RESA supported, National Board Certification Cohort, offered 6 hours of Graduate Credit to teachers as they work toward National Board Certification.• As counties request, WVU Graduate Credit application are submitted.

PERSONNEL SUPPORTED:

Director of Programs
Executive Secretary

PROGRAM TITLE: *Grant Writing*

PURPOSE: RESA-6 staff members complete various grants that secure funds to assist the five county school systems in meeting their goals. RESA-6 also collaborates with community groups, county school systems, and numerous educational organizations to secure funds to promote professional development and student academic achievement.

FUNDING SOURCE: *State Allocation*

CONTACT PERSON: Marian V. Kajfez
304 231-3806
mkajfez@k12.wv.us

Grant Writing goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments
<ul style="list-style-type: none">• Benedum Foundation Grant was awarded (\$107,000) to support Math 1, using the NxtGenWVCSOSs incorporating Carnegie Learning Software and Textbooks. Training for 20 Math 1 teachers was presented in July. Training in individual classrooms and Status Report Regional meetings will be held through the 2013-2014 school year.• Benedum Foundation Grant was awarded (\$124,150) to support the continuation of Math 1 and implementation of Math 2, using the NxtGenWVCSOS incorporating Carnegie Learning Textbooks and Instructional Strategy integration. Training for 26 Math 1 and Math 2 teachers was presented in August. Training in individual classrooms and Status Report Regional meetings will be held through the 2013-2014 school year.• Applied for Math 3 Support with Benedum Foundation and Carnegie Learning Co.

PERSONNEL SUPPORTED:

Director of Programs
Executive Secretary

PROGRAM TITLE: *West Virginia Handle on Science*

PURPOSE: The WV Handle on Science project began in 1997 as a pilot program and was funded in 1998 through a National Science Foundation grant to provide inquiry based science professional development to elementary teachers. Teachers in kindergarten through grade six from Hancock, Brooke, Ohio, Marshall and Wetzel Counties have been involved since the beginning of the program. The five county school systems now support the program through RESA 6. Handle on Science has incorporated Standards Based Curriculum including; science kits with inquiry centered activities, refurbishment of kits through bulk purchasing, transportation of the kits to area schools and continued support by business partners.

Pre-Service Preparation programs in various WV colleges and universities now utilize science kits in their methods courses modeling pedagogy used in the WV Handle on Science program.

Community connections exist with local children's science programs to familiarize teachers with the plethora of informal science opportunities available in WV to be shared with parents, friends and community members.

The strength of the WV Handle on Science has been standards based curriculum shared with leaders in the science community and development of school level leaders. The program has been replicated across the state through efforts of the WVDE SIMPLE project due to the success of the RESA 6 Handle on Science Program.

FUNDING SOURCE: *County Sponsorship*

CONTACT PERSON: Nick P. Zervos
304 231-3804
nzervos@k12.wv.us

PERSONNEL SUPPORTED:

Project Director
Warehouse Manager

PROGRAM TITLE: *Medicaid Specialist*

PURPOSE: Coordinate the Medicaid billing for Brooke, Hancock, Marshall, Ohio, and Wetzel Counties

FUNDING SOURCE: Brooke, Hancock, Marshall, Ohio and Wetzel County Board of Education

CONTACT PERSON: Karen M. Wojcik
304-231-3820
kwojck@k12.wv.us

Medicaid goals that were accomplished in accordance with the strategic plan are noted in “green.”

MAJOR ACCOMPLISHMENTS:

- Processed over \$6,000,000 in Medicaid Billing which resulted in the counties receiving over \$4,000,000 in reimbursements for the 2013-2014 school year
- Conducted Medicaid reviews in each county to ensure that proper documentation is being kept in the event of a Medicaid audit
- Trained new providers on the Medicaid billing process
- Attended State Medicaid meetings to keep current of Medicaid changes and issues
- Prepared each county for the upcoming school year by compiling and distributing billing forms needed to complete Medicaid billing and updated each teacher during the year as new students were added to Special Education or to the Medicaid program

SUMMARY OF STRATEGIC PLAN RESULTS:

The Medicaid Program efficiently and effectively provided Medicaid billing services to all five county Board of Education’s utilizing one Medicaid Specialist.

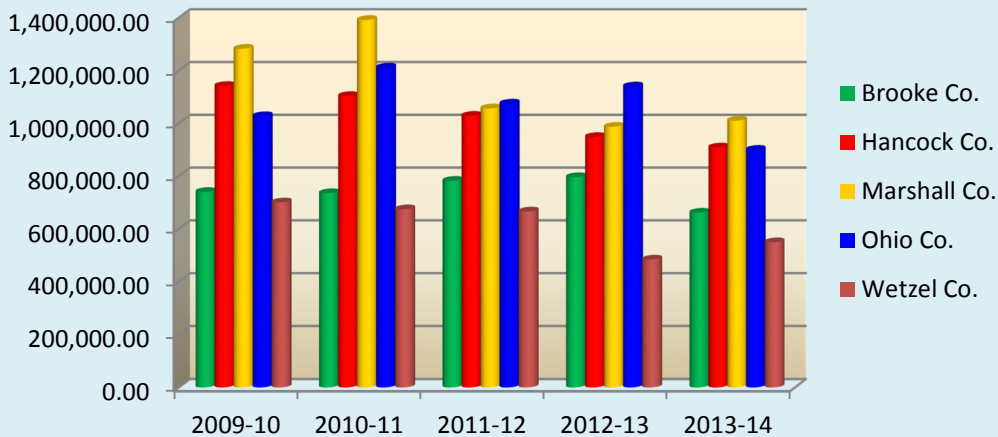
PERSONNEL SUPPORTED:

Medicaid Specialist

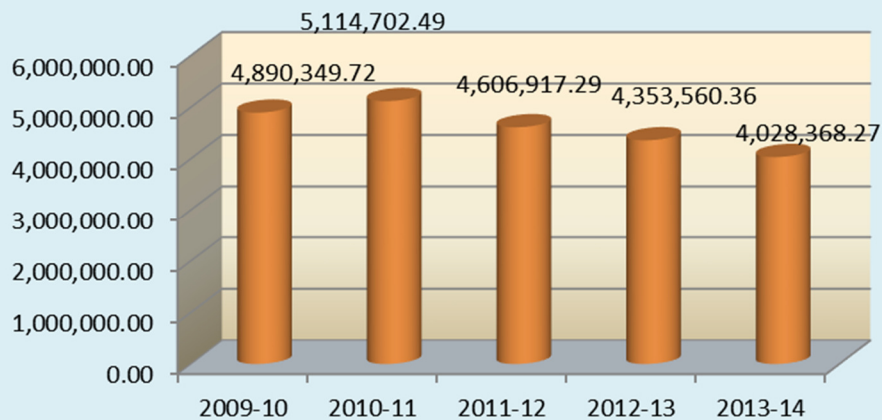
RESA-6 Medicaid Statistics - FY09 Through FY14

	2009-10	2010-11	2011-12	2012-13	2013-14
Brooke Co.	739,636.00	735,109.90	781,926.04	795,893.90	661,307.65
Hancock Co.	1,141,292.13	1,103,184.69	1,028,371.46	947,910.91	908,380.28
Marshall Co.	1,282,391.97	1,391,600.21	1,056,341.60	986,653.05	1,010,141.15
Ohio Co.	1,026,967.12	1,210,755.48	1,074,588.26	1,139,605.96	899,453.67
Wetzel Co.	700,062.50	674,052.21	665,689.93	483,496.54	549,085.52
RESA-6 Total	4,890,349.72	5,114,702.49	4,606,917.29	4,353,560.36	4,028,368.27

County Medicaid Monies Received



RESA-6 Medicaid Totals Sent to Counties



Five-year total sent to RESA-6 counties: \$22,993,898.13

PROGRAM TITLE: *Public Service Training*

PURPOSE: To provide high quality, cost effective emergency response training working toward our goal the preservation of life, property and the environment.

FUNDING SOURCE: WVDE Grant/HMEP Grant

CONTACT PERSON: Ralph Kosar, Regional Coordinator
304-231-3815
rkosar@k12.wv.us

PST goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments
<ul style="list-style-type: none">• Conducted 426 PST classes serving more than 5990 students• Negotiated and successfully completed training contracts with major industrial & educational entities including but not limited to Murray Energy, Bayer Material Sciences, Tunnel Ridge Mine, Axiall• Increased computer based or computer supported PST class offerings• Supported regional fire school committees to provide quality training for area firefighters• Provided training supporting the safe schools initiative throughout the region• Conducted instructor in-service training for Fire Service & EMT Instructors• Taught for statewide PST instructor methodology classes• Conducted instructor in-service training for PST instructors to facilitate quality emergency response training within the region. Participate in statewide instructional methods training and meetings to improve, update & enhance the PST program• Increased instructor and student familiarity with Computer Based Training(CBT) and testing• Conduct instructor in-service training enabling them to facilitate computer based emergency response classes. Conduct computer based PST classes such as Firefighter I & II, Fire Officer I & II and EMT-B• Co-sponsored nationally recognized speakers appearance in Hancock Co.• Conducted meetings to promote construction of a live burn facility in the region.• Created form and procedures to grant reciprocity for Fire Fighter training• Certified as an EMS Educational Institute with WV Office of EMS• MOU's signed with regional EMS agencies to provide training per WVOEMS policy• Created EMS training policy manual• Coordinated with Access Mid-Stream to conduct pipeline emergency response training for First responders• Created Live Burn training policy• Completed required EMT recertification training

PERSONNEL SUPPORTED:
Public Service Training Coordinator
Public Service Training Facilitator

PROGRAM TITLE: *Regional Training of School Bus Drivers*

PURPOSE: To provide trained School Bus Drivers to the county school systems in a cost Effective manner while facilitating and emphasizing best practices of training, Reducing administrative burden on county school systems, and enabling State Bus Inspectors to focus on bus inspections.

FUNDING SOURCE: County School System Funds

CONTACT PERSON: Ralph Kosar
(304) 231-3815

rkosar@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Conducted 6 training classes
- Processed all paperwork for all candidates
- Certified 22 School Bus Drivers
- From the point where RESA was requested to train a candidate, it took 3.3 months on average to reach certification
- From the point that actual training began, it took 2.8 months on average to reach certification
- Approximately 58% of candidates who start the training process complete the training process and reach certification, the 42% who do not complete either withdrawal or are eliminated due to failure to meet a requirement
- 100% of candidates who reach final testing for certification pass the certification test and are employed in the county school systems

SUMMARY OF STRATEGIC PLAN RESULTS:

During fiscal year 13/14, RESA 6 did refine procedures in the training process to minimize training delays. Training classes were scheduled, structured and coordinated to increase the size of classes and reduce overall cost. The Public Service Training Coordinator took over the duties of coordinating the training classes.

PERSONNEL SUPPORTED:

Public Service Training Coordinator
Five Regional Trainers (Part Time)

PROGRAM TITLE: *Regional School Wellness*

PURPOSE:

The Regional School Wellness Specialist (RSWS) in RESA 6 works to develop a Coordinated School-Public Health Partnership. This partnership will build collaboration among community, schools, and county school systems to assist students and staff in achieving healthy lifestyles. The Coordinated School Public Health Program (CSPHP) addresses 8 components of wellness such as: staff support and wellness promotion; a healthy and safe school environment; family, business, and community involvement; guidance/counseling, psychological, and social services; nutrition services; physical education and health education. The CSPHS is a collaborative effort supported by the Bureau of Public Health and the West Virginia Department of Education's Office of Child Nutrition and Healthy Schools.

FUNDING SOURCE: WVDE State Grant

CONTACT PERSON: Caryn Puskarich
 304-231-3816
 cpuskari@k12.wv.us

School Wellness goals that were accomplished in accordance with the strategic plan are noted in “green.”

MAJOR ACCOMPLISHMENTS:

- Health Education Assessment Project (HEAP) training was provided to all 5 counties in RESA 6.
- Suicide Prevention Training was provided to all 5 counties in RESA 6
- Substance Abuse Prevention Training was provided to all 5 counties in RESA 6
- Bullying Prevention Strategies Training was provided to all 5 counties in RESA 6 and all other RESAs
- FitnessGram training was provided to all 5 counties in RESA 6.
- Let’s Move WV! was provided in all 5 counties in RESA 6.

PERSONNEL SUPPORTED:

Regional School Wellness Specialist
Secretary

PROGRAM TITLE: *SFE SmartFind Express (Substitute/Employee Management System)*

PURPOSE: SmartFind Express a Substitute/Employee Management Calling System which is utilized by five of the RESA 6 counties, Brooke, Hancock, Ohio, Marshall and Wetzel. SFE automates the absence entry process and substitute search and job assignment. The Substitute calling system is housed at RESA 6 using a half time employee to manage the system to save the counties time, dollars and efficiency with data flow.

FUNDING SOURCE: *LEA*

CONTACT PERSON: Ronda L. Kouski, Coordinator
304-243-0397
rkouski@k12.wv.us

Major Accomplishments
<ul style="list-style-type: none">•SFE fills approximately 60,000 calls a year with a fill rate of 96.6%•SmartFind Express utilizes advance technology that automates the absence process•Recording and reporting employee absences•Selecting the most qualified substitutes available•Notifying and assigning substitutes to assignments•Electronically transmit employee absences and substitute hours to the county payroll system•Reporting on detail and statistical trends•Providing reports to administrators on absence status and absence assignments•Recording assignment information and tracking status for record keeping•Maintain the hardware and software with version updates•Cost effective system which serves five counties vs. each county having their own system•Half Time employee on a daily basis from 6:30 am - 11:00 am to monitor system•WVEIS staff to monitor the system from 11:00 am until 4:00 pm•SFE may be accessed 24 hours a day, 7 days a week by Administrators, Employees, and Substitutes by phone or web browser http://resa6.eschoolsolutions.com

SUMMARY OF STRATEGIC PLAN RESULTS:

Continue to oversee and manage The Substitute Employee Management System (SFE) for all five counties which is housed at RESA 6 using a half time employee to save the counties time, dollars and efficiency with the flow of data for absence reporting.

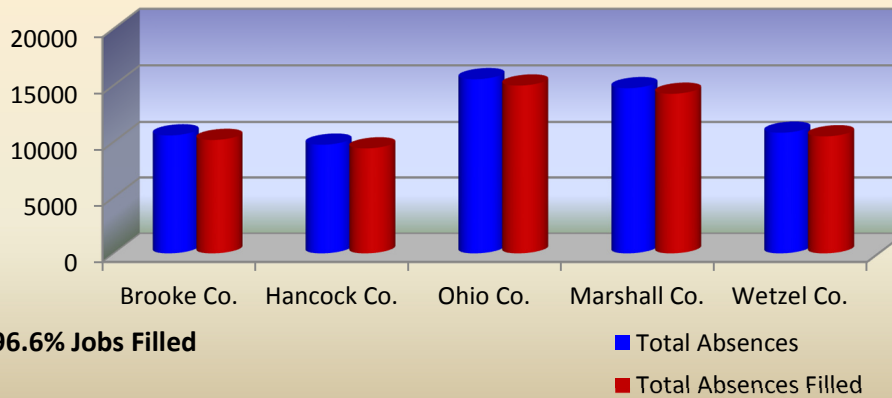
PERSONNEL SUPPORTED:

Brooke, Hancock, Marshall, Ohio and Wetzel County Personnel
Work directly with eSchool Solutions (System Support)

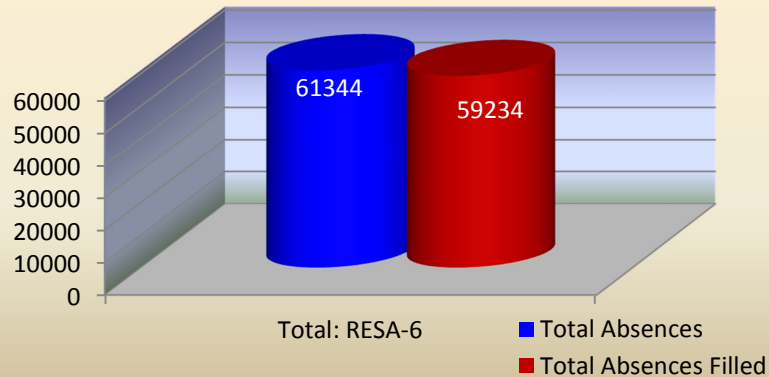
RESA-6 Smart Find Express Calling System Statistics - FY14

	Total Absences	Total Absences Filled	Percent of Absences Filled
Brooke Co.	10559	10155	96.2%
Hancock Co.	9736	9408	96.6%
Ohio Co.	15523	14962	96.4%
Marshall Co.	14731	14236	96.6%
Wetzel Co.	10795	10473	97.0%
Total: RESA 6	61344	59234	96.6%

County Calling System Statistics - FY14



Total RESA-6 Calling System Statistics



PROGRAM TITLE: *SpEd/ Pre-K/ and Itinerant Program*

PURPOSE: All activities conducted this year through the RESA-6 Special Education Program/Pre-K/Itinerant Programs have focused on improving student achievement for ALL students through scientifically research based curriculum and targeted professional development. The RESA 6 Special Education Program/Pre-K Program began a process to provide 'Real World' special education information to Institutions of Higher Education students in our region. RESA-6 continues to support state and federal mandates of student achievement and accountability into the professional development and technical assistance activities. The following is a summary of these activities.

1. Provide Supports and Technical Assistance to the 5 Northern County area schools in the RESA 6 Area. In the area of Special Education Services and supports for SPL.
2. As a member of the RESA 6 FAST Team, perform diagnostic reviews for FOCUS Schools and modified diagnostics for SUPPORT Schools. RESA 6 has no PRIORITY schools.
3. Provide Special Education information and support to Special Education to County Offices relative to Focus and Support schools in meeting the ESEA Flexibility Waiver expectations.
4. Was asked to be a guest lecturer during the Spring Semester at a local College and asked to return for the 2014.
5. Become trained by WVDE OSP in various special education of pre – k strategies in order to provide trainings to RESA 6 Counties.
6. Provide Supports and Technical Assistance to the 5 Northern County area Universal and LEA Pre-K's in the RESA 6 area.
7. Serve as a liaison from the RESA 6 region schools to the WVDE OSP, and WVDE Office of Early Learning, to the other RESA Directors of SpEd, to the Parent Education Centers and multi-agency providers, to the WV APBS and WV TACSEI councils, the West Virginia Northern Community College Interpreter Advisory Committee, the WV State Strategic Planning Committee for Vision, Deaf, and Hard of Hearing.
8. RESA 6 provides itinerant services in the following areas:
 - Speech language pathology
 - Audiology
 - Occupational therapy
 - Physical therapy

- School counseling
- School psychology
- Visual impairments
- Hearing impairments
- School nursing
- Educational interpreters

The RESA 6 educational interpreters participated in professional development in preparation for Educational Interpreting Performance Assessment (EIPA) and was expanded to other interpreters RESA 6 attended sessions.

FUNDING SOURCE: *County Funds. State and Federal Grant Funds*

CONTACT PERSON: Joe Paolo
Director of Special Education
304 231-3823

jpaolo@k12.wv.us

SpEd/ Pre-K/ and Itinerant Program goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments
<ul style="list-style-type: none"> • Completed work on RESA 6 Strategic Plan and Annual Report • Provided monthly RESA 6 Activity Reports/Travel Reports/ and quarterly WVDE OSP Dir. of SpEd Activity Reports and PD reports • Conducted Monthly County Special Education Directors Meeting • Conducted Monthly County Pre-K Directors’ Meetings • Participated in preparation meetings for SpEd Monitoring Reviews for Marshall County and Wetzel County Schools • Provided trainings and informational meetings to nearly 600 people. • Attended Monthly RESA Special Education Directors Meeting • Attended monthly OSP Staff Meeting • Participated in SpEd WVDE monthly conference calls • Became a certified CPI Non-Violent Crisis Intervention Trainer. • Trained RESA 6 schools, as requested, in CPI. In addition, provided CPI training to schools for Autism through RESA 6. • Provided Professional Development in the Flipped Classroom for County Office personnel and principals. • Built calendar for year for RESA Sp Ed Directors monthly meetings • Provided various PD opportunities for RESA 6 Itinerants from SPL, Autism, NxtGen Common Core Strategies.

- Set up EIPA Testing for Interpreters at RESA 6.
- Visited and worked with schools in resolving any issues with Itinerant services.
- Collaborated with Patty Myers and Tammy Phillips of the WV Center for Excellence in Education to meet with RESA 6 Teachers of the Deaf and Blind in support of educational services and needs, and educational updates.
- Participated on the WVDE OSP Year State Strategic Plan.
- Worked with WVDE – OSP to provide current information on the changes to Policy 2419, and related personnel policies, that will be implemented in 2014
- Worked with WVDE – Office of Early Learning to provide current information on the changes to Policy 2525, and related personnel policies (Teacher Aides), that will be implemented in 2014 to RESA 6 Counties.
- Worked with WVDE – OSP to provide workshops related to changes to Vision and Hearing accommodations for 2014.
- Worked with WVDE’s Janet Bock to bring ECERS-R training to RESA 6 areas Pre-K Collaborative participants as requested by County Pre-K Directors.
- Worked with WVDE to provide a RESA 6 workshop on Common Core Essential Elements for teachers.
- Participated in RESA 6 Director/Coordinators’ meetings
- Participated, as requested, RESA 6 Regional Council meetings.
- Collaborated with the WVDE’s Office of Early Learning in providing support for Universal Pre-K and county Pre-K Directors
- Set up the Annual RESA 6 WVDE Spring County Pre-K Collaborative Teams’ meeting that detailed the changes to Policy 2525 and associated Policies with Janet Bock.
- Assisted with RESA 6 team members in the planning to provide the NxtGen Common Core State Standards trainings.
- Worked with county SpEd Directors, county Pre-K Directors, principals, staff, parents, PERC, community as needed as a liaison for RESA 6.
- Presented at the yearly WVACEEC monthly reporting held at Brooke Marshall County Board of Education for the public in November of 2013 on the strengths and challenges of SpEd and supports from RESA 6 for the past year.
- Attended Positive Behavior Interventions and Support (PBIS) trainings.
- Worked and collaborated with other RESA Directors of SpEd in support of providing support and technical assistance to schools across the state.
- Supervised a staff of 35 specialized special needs support staff Itinerants and a Medicaid Support Specialist for RESA 6.
- Presented ‘Using Data Analysis to Improve Performance’ at the October PRI.
- Developed, with our Finance Director, and implemented an online reporting system for Itinerants. The System includes time

and caseload reporting. The System virtually eliminated time consuming and duplicate paper reporting.

- Initiated an evaluation process for itinerants in which the RESA 6 SPED Director conducted evaluations, with input from the schools served. Previously, itinerants were evaluated by school principals.
- Negotiated a two day PECS (Picture Exchange Communication System) Level 1 training for 27 RESA 6 Teachers. Costs for the program were reduced by \$500, related to transportation and lodging by using a PECS trainer that was in the Wheeling area.
- As a member of the FAST Team, participated in Diagnostic Visits, Write Ups, Reviews and Report Outs for RESA 6 Focus Schools.
- Participated, representing the FAST Team, on State Focus School Monitoring Calls
- Provided information to RESA 6 and County SPED Directors to assist them in planning their FOCUS School Monitoring Calls.
- As a member of the FAST Team, met with Focus School Leadership Teams to assist in developing their Strategic Plan goals and strategies to close the achievement gap.
- Authored Data Analysis program that identifies GAP students and prioritizes Content Objectives deficiencies. Presented program to various schools and county office personnel.
- Part of a Literacy Collaborative Committee that was founded to provide literacy opportunities after school hours and during the summer break. The LLC is comprised of Colleges/Universities, County Representatives, Community Representatives, and RESA 6.
- Presented analysis of the 7 High Quality Standards at the breakout session for RESA 6 Focus Schools at the August School Improvement Conference.
- Provided school bell to bell scheduling options to Focus Schools to assist in providing SPL time.
- At the request of the principal, analyzed the schools SPL scheduled time and utilization to improve GAP student performance. Findings and suggestions for improvement were provided to the principal.
- At the request of the principal, we facilitated, in February, school personnel rating their school using the 7 High Quality Standards and associated functions. Based on the findings, we provided suggestions and options to the faculty and principal.
- Developed a Modified Diagnostic Report out template, based on the 7 High Quality Standards, that was utilized for Support Schools.
- As a member of the FAST Team, performed Modified Diagnostics for Support Schools.
- Developed and implemented the RESA 6 Organizational Responsibility Chart that was used by the RESA, LEA, and School.
- Member of the Institute of Higher Education Initiative. The initiative developed the need for alternative pathways to SPED

teaching certification. Reviewed the findings with RESA 6 County Personnel Directors.

- Attended School Improvement Conferences and reported information to County SPED and Pre-K Directors.
- Asked by a school principal to observe, analyze math classroom instruction and provide suggestions for improvements. Findings and suggestions were well received by the principal.
- Trained by WVDE, as a trainer for BookShare-a text to speech program.
- Organized the selection of the RESA 6 Teacher of the Year.
- Attended County SPED meetings to answer question concerning upcoming changes to SPED policy, APTA training and Standard Based IEP writing.
- Teamed with the RESA 6 Wellness Coordinator, RESA 6 Executive Director, and the WVDE-OSP Executive Director to obtain a \$15,000 Grant to Pilot a statewide Bullying/Cyberbullying Program.
- Created a power point presentation and provided APTA training.
- Authored a power point presentation –Identifying Students with Learning Disabilities through the SPL process. Presentation was shared with WVDE-OSP.
- Built a template to use in identifying students with learning disabilities using SPL since the WVDE has moved away from the discrepancy model.
- Coordinated with West Virginia Northern Community College and RESA 6 County Offices/Schools to provide students the opportunity to observe professional RESA 6 interpreters in schools.
- Began a process to be trained in ECERS, in order to evaluate Universal Pre-Ks in RESA 6.
- Integral to building Curriculum Alignment in one county. The county has four pathways to four high schools. The building of the process began in late January using vertical and horizontal alignment. It will continue to evolve as we move forward.
- Organized and hosted a meeting with WVDE – Office of Early Learning, County Office Representative, Pre-K directors to explain the changes to assistants in the Pre-K classroom.

SUMMARY OF STRATEGIC PLAN RESULTS:

- To provide assistance to low performing schools, authored and reviewed with County Offices and Schools computer programs to identify GAP students and prioritize CSO deficiencies. With the FAST Team and WVDE, performed diagnostic analysis in FOCUS Schools. Either supported or led report outs of diagnostic findings, including the schools culture survey. For SUPPORT Schools, we created a modified diagnostic

tool, based on the seven high quality standards. As part of the Diagnostic, the school reached consensus on rating their school as distinguished, accomplished, emerging or unsatisfactory on the seven high quality standards. Led the development of a Report Out Tool to be used when we were requested to provide Technical Assistance to schools. Attended School Leadership teams to assist in developing their Strategic Plan Goals. We provided Technical Assistance in the components of SPL. Attended WVDE – OSP trainings to be prepared with the most current aspects of SPL. We attended WVDE – School Improvement Leadership and Priority conferences. Attended WVDE – OSP trainings to be prepared with the most current aspects of SPL. We assisted on the ASEA Monitoring calls conducted by WVDE OSP and OSI.

- Monthly meetings with county Pre-K Directors, county SpEd Directors provided guidance as to needs which were followed up as demonstrated by the various follow up trainings and technical assistance requested and followed up with by the Dir. of SpEd. Through a joint effort with Pre – K and SpEd Directors, upcoming changes in policy 2525 and 2419, and related personnel policies, counties were kept abreast of the key elements. We ensured that these Directors were aware of upcoming WVDE OSP trainings and current special education and early learning philosophy. We arranged for WVDE OSP and OEL to provide information trainings on key issues at our RESA instead having to travel to another location. We provided informational trainings on items, such as Standard Based IEPs and changes in accommodation codes relevant to next year’s transition to Smarter Balance. We also arranged informational Pre – K meeting to ensure that our RESA county personnel directors were aware of the movement to Universal Pre – K teacher aides.
- The Dir. of SpEd served as a linker/linker to not only the schools, but also to the WVDE, the other RESA Directors of SpEd, and Institutions of Higher Education, Parent Education Resource Center and with other joint area agencies in support of the needs of students and families. We provided analytical support to WVDE to provide alternative pathways to certification in special education and reviewed findings, to date, with county office personnel.
- Itinerant Program was strengthened via professional development opportunities, observations, certification testing opportunity for Interpreters, communication/collaboration with county Directors of SpEd., WVDE resources, Romney School for the Deaf and Blind’s Center for Excellence in Education, Marshall University’s Patricia Myers.
- Pre-K Universal Pre-K Collaboratives were provided with PBS training on module I and also on ECERS-R module I training as requested by county Pre-K directors and as supported by (WVDE for the ECERS-R.) Continued modules requested to be provided in next year.
- County SpEd Directors were supported via services provided by RESA 6 Itinerants in various areas from Teachers for Vision and for Deaf/Hard of Hearing, Autism, Interpreters, OT’s, PT’s, COTA’s, Speech Lang. Pathologists, Braille Specialist, Career Coach, Nurse, etc. and Itinerants were provided services in support of their effectiveness while working in the schools.
- RESA 6 hosted EIPA video conferencing through Boystown. This nationwide initiative was attended, not only by RESA 6 interpreters, but also other interpreters outside of RESA 6. The EIPA videoconferencing is offered to provide our itinerants with Professional Development relating to current interpreter metrics.
- Provided Professional Development in the Flipped Classroom for County Office personnel and principals.
- Was trained by WVDE – OSP in PBIS, SPI, Co-Teaching, DI, Standards based IEP, etc.
- Became a trainer of trainers for BookShare and CPI. Over 145 teachers and administrators were CPI trained.
- Was asked to be a guest lecturer at a local college. The subject for aspiring special education teachers was ‘The IEP meeting

PROGRAM TITLE: *Support Schools*

PURPOSE: RESA 6 Focused Assistance Support Team (FAST) worked with Support Schools in Wetzel County to improve performance. Professional Development for the Support Schools was provided as requested.

FUNDING SOURCE: *State Allocation*

CONTACT PERSON: Marian V. Kajfez, Joe Paolo, Jon Pollock, Mary Kay Reisinger, Rick Redd
304 231-3806
Email: mkajfez@k12.wv.us

Support School goals that were accomplished in accordance with the strategic plan are noted in “green.”

Major Accomplishments
<ul style="list-style-type: none">• Support School Modified Diagnostics completed in the Fall of 2013.• Culture Survey and Review of Data with Wetzel County Support School Staff.• School Leadership Team meetings to assist with Technical Assistance and Professional Development.• Engaged in talks with Wetzel County Central Office and began work on a county-wide curriculum alignment process• Provided Technical Assistance Quick Reference documents• Modified Diagnostics were completed and Culture Surveys reviewed, and provided short and long-term school improvement strategies based on the data.• Provided professional development to rate and come to a consensus on the school’s performance within the 7 standards for High Quality Schools framework.• Technical Assistance to the Wetzel County Support Schools in the Region was provided.

PERSONNEL SUPPORTED:

Director of Programs
FAST Team
Executive Secretary

PROGRAM TITLE: *Technical Assistance Support Specialist (TAS)*

PURPOSE: To develop, coordinate and deliver professional development for teachers, and administrators relative to instructional practices for English/Language Arts and Mathematics that include SPL or other research based processes and procedures.

FUNDING SOURCE: WVDE Grant

CONTACT PERSON: Cheryl Tuba
304-231-3808
ctuba@k12.wv.us

Major Accomplishments

TAS goals that were accomplished in accordance with the strategic plan are noted in “green.”

- Worked on review of needs for RESA 6 Annual Report updates
- Met with Marian Kajfez in regard to supports for FOCUS schools and Ewalk Tool
- Developed co-teaching lesson/model tool
- FAST Team follow-up review with Wellsburg Middle School
- Presented SPL Tools at Principals Regional Institute
- Co-teaching presentation at Cameron High School
- ECERS-R team data review for New Manchester Elementary, Treehouse Pre-K
- TPOT observation and provided Inventory of Practice ECPBS tool at New Manchester Pre-K Classroom
- Compiled data for Oak Glen Middle School Co-Teaching teams observations
- Developed guiding questions for SPL tool
- Worked on Magnolia High School’s Co-teaching Math Video
- Flipped classroom presentation with Mark Moore of WVDE
- FAST FOCUS School Team Leadership meeting at Oak Glen Middle School
- Collaborated on a Targeted Modified Diagnostic Team Visitation for Wetzel County
- Hancock County Co-teaching SPL Tools/PowerPoint
- Conducted ECERS-R observation at New Manchester
- WVDE Co-teaching/update meeting at Bridgeport
- Creative Curriculum at Hancock JVR Career Center with Erica Sauer
- ECERS-R Inter-rater reliability report developed with Bea M. from New Cumberland
- Communicated Inter-rater Reliability results from Broadview Pre-K observations
- Located low SES data for principals from Melanie Perkey
- Cameron High School data meeting with FAST Team
- Hancock County preparation of Student Engagement/Instructional Practices for Weirton Heights Weirton Heights Elementary observation for Student Engagement/Instructional Practices
- Worked on data collection and PowerPoint Presentation for Weirton Heights ES
Finalized Weirton Heights ES PowerPoint including observation date

PERSONNEL SUPPORTED:

TAS Specialist

PURPOSE: Technical Services and Repair to RESA 6 Region

FUNDING SOURCE: State Grant and County Funds

CONTACT PERSON: Dennis Weisenborn (lead technician)
304 231 3829
dweisenb@k12.wv.us

Technical Services and Repair goals that were accomplished in accordance with the strategic plan are noted in “green.”

MAJOR ACCOMPLISHMENTS:

Processed 9,540 service requests for the following services.

- On-site repair of all computer and peripherals (When possible)
- WEB based data base for work order request and tracking
- Software Installation
- Software upgrades
- Hardware Installation
- Hardware upgrades
- Laptop Repair
- Printer Repair
- Operating system updates
- Antivirus software installation and configuration
- Wireless Networking Installation
- Wireless Networking Service
- Network Troubleshooting (WAN and LAN)
- Network Repair (WAN and LAN)
- Cisco Router support for internet access
- Smart board equipment setup and support
- WVEIS workstation support
- WVEIS Client Access Software Support
- Data and Software Server installation and support
- Upgrade and refurbish of donated computer equipment
- Video conferencing support and scheduling
- Web based school lunch support
- Identimetrics figure print student identification software support
- Follett Library Automation Software support
- Unique hardware and software support for Special Education
- E-Government project support
- Technology purchases (Computer/Peripherals)

Brooke County Board of Education provides their own Technical Services. RESA 6 provides WVEIS support and other services per requests.

RESA 6	
Work Orders Processed	
PROJECT TITLE	Number of Service Calls
WVEIS	1133
World Schools/Telecom. Grant	189
Other State Projects	315
Tools for Schools	7903
Total of all Projects:	9540
REPORTING PERIOD: From: 07/01/13 To 06/30/14	

SUMMARY OF STRATEGIC PLAN RESULTS:

Provide informal in house training for the RESA 6 Computer Technicians' "On the Job Training". Sessions will be dynamic discussion among Technicians. This insures understanding and success of the training.

Provide technical services to insure that all students and faculty have the use of the technology needed to teach and learn. By installing, maintaining and/or repairing education related technology equipment and software with special attention to Twenty-first Century Tools for Twenty-first Century Schools.

Support West Virginia Information System, Installing, maintaining and/or repairing of School Administrative Technology related to the West Virginia Information System.

Use the RESA 6's Technology Service Database to generate Monthly reports, Quarterly reports, Annual reports, and submitted to RESA 6 Director.

PERSONNEL SUPPORTED:

One lead technician and four technical service technicians.

RESA 6

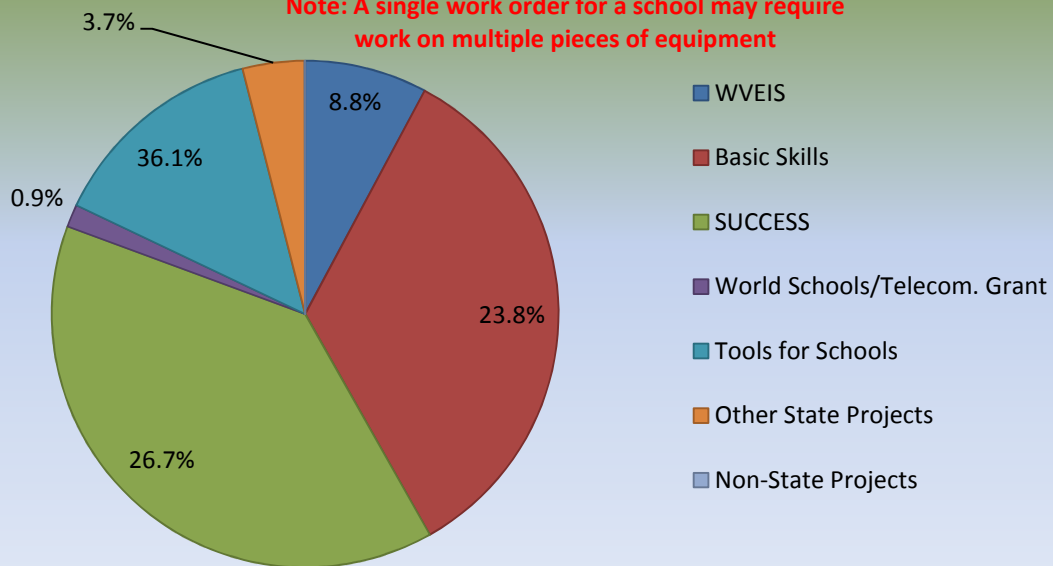
Project Repair Report

WVEIS	2880
Basic Skills	7794
SUCCESS	8783
World Schools/Telecom. Grant	291
Tools for Schools	11859
Other State Projects	1225
Non-State Projects	4
Total of all Projects:	32836
REPORTING PERIOD: From: 07/01/09 To 06/30/14	

RESA 6 Total Work Orders

REPORTING PERIOD: From: 07/01/09 To 06/30/14

Note: A single work order for a school may require work on multiple pieces of equipment



PROGRAM TITLE: *WVEIS (West Virginia Education Information System)*

PURPOSE: WVEIS is a statewide program that produces and supports every facet of West Virginia's educational record keeping. The data is stored and processed through the West Virginia Education Information System's AS/400 computer. The function of the WVEIS department is to provide support to all regional school system personnel with the WVEIS program and Web Based Applications. Although many faceted, a primary focus is provided for school and county administrators to review their students' progress toward compliance with the federal and state laws and policies associated with NCLB, West Virginia Achieves and Policy 2310.

(Goal 4.1 – Provide timely delivery of services.)

Ongoing as needed: The RESA-6 WVEIS Operations Center is a helpdesk that provides numerous services to users including the installation of client access and other 5250 emulation between the individual PC and the AS/400, report trouble tickets to Frontier when schools and other facilities report communication failures and assists with any telecommunication issues that affect the ability of the school to work with WVEIS or any internet function, to setup and program the network router configurations for all schools and facilities as well as providing user assistance with WVEIS Software issues, user ID's, menus, system configurations and printer setups and other printer issues.

FUNDING SOURCE: *WVDE State Grant*

CONTACT PERSON: Ronda L. Kouski, Coordinator
304-243-0397
rkouski@k12.wv.us

Major Accomplishments

- The RESA-6 WVEIS Operations Center serves 55 schools, 5 Board of Education Offices, 5 Transportation Offices and 5 Food Service Operations.
- Our Staff assists over 3000 system users with the following services:
 - Support for each counties software training and implementation
 - System configuration for RESA 6 Counties and Users
 - Implementation of Microsoft Office 365 email
 - Program update installations and configurations
 - Help-desk phone support for WVEIS users
 - Assistance with mandated state and federal data submissions
 - Support for Food Service/Primero that manages all Child Nutrition data including student status information as well as billing
 - Support of Transportation System
 - Support of the IBM Client Access program which allows each of RESA 6 displays and printers to communicate with the AS/400
 - Creation and support of State email accounts for RESA 6

- Repair and program the communication router that ties each school's computer network to the WVEIS computer and to the internet.
- Maintain communication between counties, facilities and Frontier for data communication lines and report trouble tickets as needed
- Assist with Payroll Direct Deposits and Bank Reconciliations
- Write user requested report queries and specialized reports
- Write Sequel Query programs as needed
- Write FormsPrint Programs for various reports, FormsPrint is a program that creates forms with company logos, graphics, photos and signatures
- Support the submission for Annuity and Vendor ACH direct deposits
- Submit payroll direct deposit as backup for Brooke, Marshall, Ohio and Wetzel Counties
- Setup Users for the new WVEIS on the WEB programs (WOW)
- Creation of over 2000 Teacher ID's in all five counties
- Support of Teacher Self Registration for WOW and Password Reset
- Support Counties with 1st, 2nd and 10th Month Data Submittals in SMS
- Support all WVEIS on the WEB browser based programs
- Drivers Education Eligibility and Ineligibility
- Support all five counties that use The Substitute Employee Management System (SFE)
- Support of the Fixed Assets System
- Support of the Financial Management System & New WOW Programs for FMS
- Support of the Employee Management System for W2's and Year End
- Support of the Warehousing System
- Support of Grade Quick, Edline and Engrade
- Support Early Learning System/Pre-K/Kindergarten Assessment Program
- Support Early Warning System – ABC's (Attendance, Behavior and Course Performance)
- Support the Pilot school for Battelle for Kids Class Roster Verification System
- Support of Educator Evaluation System for all five counties in RESA 6 and helpdesk support for all of WV Counties
- Support of the Growth Model for students growth and performance over time
- Support of Graduation Cohort in WOW
- Support Career Technical Education
- Support Safe and Supportive Schools (Discipline System) on WOW for Principals and Teachers
- WESTEST Testing
- Highly Qualified Teachers – Work with County Contacts, Administrators and Principals to assist with Highly Qualified Teacher entry screen
- Support of Five Year Strategic Plan with WOW system
- Support of Wellness Records/Electronically with the use of iPad/iPod Devices
- Collaborate with our Wellness Specialist on the Let's Move Initiative
- Develop RESA 6 Webpage for trainings, public information and notices
- Configuration and Installation of BTOP (Broadband Technology Opportunities Program) Cisco Model 3945 Routers in 55 schools within RESA 6 and Fiber Optic installs. This will give schools much greater bandwidth and reliability
- Conduct County Contact Meetings – discuss new programs and data collections
- Attend WVDE Spring and Fall Technology Workshops
- Conduct WVEIS Satisfaction Surveys with each of our five counties
- Attend Bi-Monthly WVDE/WVEIS Conference calls and Webinars
- Attend Monthly Directors Council Meetings at RESA 6
- Attend Regional Council Meetings as directed
- Attend WEIS/WVDE Data Conference - Yearly
- Attend WVEIS/WVDE Spring/Winter Conference

SUMMARY OF STRATEGIC PLAN RESULTS:

Maintain the ever increasing knowledge base of WVEIS software programs and other incidental related programs in order to successfully assist RESA 6 users who call for assistance and guidance so that "All students shall be educated in school systems that operate and deliver services efficiently and effectively."

Continue to oversee and manage The Substitute Employee Management System (SFE) for all five counties which is housed at RESA 6 using a half time employee to save the counties time, dollars and efficiency with the flow of data.

PERSONNEL SUPPORTED:

All WVEIS Users, WVEIS County Contacts and County Administrators

PROFESSIONAL
DEVELOPMENT &
TRAINING

*Regional Education
Service Agencies*

RESA

• *six* •

A powerful engine for education

November 13, 2014

2013-2014

RESA-6 Professional Development and Training Sessions

Date	Training Session or Group	Dept	Location	Attendees	Sessions	County	Audience
07/11/13	WVEIS Staff Cmference Ca;;	WVEIS	RESA 6	25	1	ALL	Administrators
07/15/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	36	2	Hancock	Teachers
07/15/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	26	2	Brooke	Teachers
07/15/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	35	2	Ohio	Teachers
07/15/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	31	2	Marshall	Teachers
07/15/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	27	2	Wetzel	Teachers
07/16/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	37	2	Hancock	Teachers
07/16/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	27	2	Brooke	Teachers
07/16/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	34	2	Ohio	Teachers
07/16/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	31	2	Marshall	Teachers
07/16/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	24	2	Wetzel	Teachers
07/17/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	30	2	Hancock	Teachers
07/17/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	27	2	Brooke	Teachers
07/17/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	29	2	Ohio	Teachers
07/17/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	28	2	Marshall	Teachers
07/17/13	EEA 100 CCST by 48 TOTs	Staff Dev	Bridge Street Middle School	32	2	Wetzel	Teachers
07/18/13	SPL	SpEd	RESA 6	16	2	ALL	Admin & Teachers
07/30/13	PST	PST	RESA 6	104	2	ALL	Public Service Staff
07/19/13	CPR & First Aid	PST	RESA 6	5	1	ALL	RESA-6 Staff
<i>Totals for July 2013</i>				604	36		
08/05/13	EMS Training	PST	RESA 6	16	1	ALL	Public Service Staff
08/05/13	Carnegie Learning Math 1	Staff Dev	John Marshall High School	33	2	ALL	Admin & Teachers
08/06/13	Carnegie Learning Math 1	Staff Dev	John Marshall High School	31	2	ALL	Admin & Teachers
08/08/13	Northern Panhandle Head Start	Exec Dir	RESA 6	10	2	ALL	State Employees
08/08/13	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
08/12/13	Special Education Directors	SpEd	RESA 6	11	2	ALL	Administrators
08/14/13	Specail Education Staff Meeting	SpEd	RESA 6	29	1	RESA-6	Admin & Teachers
08/14/13	RESA 6 Staff Meeting	Exec Dir	RESA 6	48	1	RESA-6	Admin & Teachers
08/20/13	Focus School review Initial Meeting	Staff Dev	Wetzel County BOE	6	1	Wetzel	Administrators
08/21/13	Focus School review Initial Meeting	Staff Dev	Brooke County BOE	8	1	Brooke	Administrators
08/21/13	Focus School review Initial Meeting	Staff Dev	Brooke County BOE	8	1	Brooke	Administrators
08/22/13	Ewalk Review	Staff Dev	Ohio Count BOE	16	1	Ohio	Administrators
08/23/13	Focus School review Initial Meeting	Staff Dev	Ohio Count BOE	7	1	Ohio	Administrators
08/23/13	Fast Team, School Improvement	FAST	New Martinsville School	5	1	Wetzel	Administrators
08/21/13	County Professional Directors	Staff Dev	RESA 6	11	1	ALL	Administrators
08/23/13	ABE Regional Kickoff Meeting	ABE	RESA 6	23	2	ALL	Admin & Teachers

08/23/13	Focus School review Initial Meeting	Staff Dev	Sherrard Middle School	5	1	Marshall	Admin & Teachers
08/23/13	Focus School review Initial Meeting	Staff Dev	New Martinsville School	9	1	Wetzel	Admin & Teachers
08/29/13	Pre-K Directors	SpEd	RESA 6	6	1	H-O-M-W-R	Administrators
08/31/13	PST Training	PST	RESA 6	475	2	ALL	Public Service Staff
08/30/13	Discipline Training by WVDE	SpEd	RESA 6	21	1	ALL	Admin & Teachers
<i>Total for August 2013</i>				803	27		
9/9/2013	Parent Conversation - SPL	SpEd	Follansbee Middle School	56	1	Brooke	Admin & Teachers
09/10/13	Focus School review Initial Meeting	Staff Dev	Hancock County BOE	10	1	Hancock	Administrators
09/10/13	PRI Advisory	Staff Dev	RESA 6	6	1	ALL	Administrators
09/11/13	TABE & OPT	ABE	RESA 6	6	1	ALL	Admin & Teachers
09/11/13	Focus School Diagnostics	Staff Dev	New Martinsville School	58	1	Wetzel	Admin & Teachers
09/11/13	PLC Meeting - SPL	SpEd	Cameron High School	35	2	Marshall	Admin & Teachers
09/17/13	SPOKES Substitute Teacher Meeting	ABE	RESA 6	10	1	ALL	Teachers
09/18/13	Counselors & Nurses	Staff Dev	RESA 6	15	1	ALL	Admin & Teachers
09/24/13	Special Education Directors	SpEd	RESA 6	8	1	ALL	Administrators
09/25/13	Co-Teaching TASS	SpEd	Cameron High School	25	1	Marshall	Admin & Teachers
09/25/13	Tech Steps-Firm	Staff Dev	RESA 6	34	2	ALL	Admin & Teachers
09/25/13	Focus School Diagnostic	Staff Dev	Sherrard Middle School	33	1	Marshall	Admin & Teachers
09/26/13	Pre-K Directors	SpEd	RESA 6	4	1	ALL	Administrators
09/30/13	PST Training	PST	RESA 6	349	2	ALL	Public Service Staff
09/30/13	Carnegia Benedum	Staff Dev	RESA 6	12	1	ALL	Administrators
09/20/13	Pre-K E-Walk	Staff Dev	Ohio County BOE	8	1	Ohio	Administrators
<i>Total for September 2013</i>				669	19		
10/02/13	Bus Training	Exec Dir	RESA 6	11	2	H-B-O	Bus Operators
10/02/13	CPI	Exec Dir	Marshall County Schools	3	2	Marshall	Teachers
10/02/13	Ewalk Review	Staff Dev	Wetzel County BOE	16	1	Wetzel	Admin & Teachers
10/03/13	Bus Training	Exec Dir	RESA 6	11	2	H-B-O-W	Bus Operators
10/04/13	Bus Training	Exec Dir	RESA 6	11	2	H-B-O-W	Bus Operators
10/07/13	WV Immunization	Exec Dir	RESA 6	10	1	ALL	State Employees
10/07/13	Diagnostic Review	Staff Dev	Wellsburg Middle School	1	45	Brooke	Admin & Teachers
10/08/13	Bus Training	Exec Dir	RESA 6	10	2	ALL	State Employees
10/08/13	PRI - Hancock County	Staff Dev	Wheeling Park White Palace	16	2	Hancock	Administrators
10/08/13	PRI - Brooke County	Staff Dev	Wheeling Park White Palace	11	2	Brooke	Administrators
10/08/13	PRI - Ohio County	Staff Dev	Wheeling Park White Palace	16	2	Ohio	Administrators
10/08/13	PRI - Marshall County	Staff Dev	Wheeling Park White Palace	15	2	Marshall	Administrators
10/08/13	PRI - Wetzel County	Staff Dev	Wheeling Park White Palace	3	2	Wetzel	Administrators
10/09/13	PRI - Hancock County	Staff Dev	Wheeling Park White Palace	12	2	Hancock	Administrators
10/09/13	PRI - Brooke County	Staff Dev	Wheeling Park White Palace	10	2	Brooke	Administrators
10/09/13	PRI - Ohio County	Staff Dev	Wheeling Park White Palace	19	2	Ohio	Administrators

10/09/13	PRI - Marshall County	Staff Dev	Wheeling Park White Palace	9	2	Marshall	Administrators
10/09/13	PRI - Wetzel County	Staff Dev	Wheeling Park White Palace	12	2	Wetzel	Administrators
10/08/13	Ewalk Review	Staff Dev	OCS Board Office	6	1	Ohio	Administrators
10/09/13	Ewalk Review	Staff Dev	OCS Board Office	6	1	Ohio	Administrators
10/10/13	IPI Refresher	Staff Dev	Warwood School	6	1	Ohio	Admin & Teachers
10/10/13	TIS/WVDE	SpEd	RESA 6	18	1	ALL	Admin & Teachers
10/12/13	Interpreting for Child Signers	SpEd	RESA 6	14	1	ALL	Other
10/14/13	Co-Teach Part III - SPL	SpEd	Cameron High School	28	1	Marshall	Admin & Teachers
10/15/13	Special Education Directors	SpEd	RESA 6	6	1	H-B-M-W	Administrators
10/16/13	Focus with Principal	FAST	Sherrard Middle School	3	1	Marshall	Administrators
10/17/13	SMS/SLT	FAST	Sherrard Middle School	6	1	Marshall	Administrators
10/17/13	Ewalk Review	Staff Dev	OCS Board Office	5	2	Ohio	Administrators
10/17/13	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
10/18/13	CPI	SpEd	Wheeling Park High School	22	2	Ohio	Admin & Teachers
10/18/13	CPI	SpEd	Wheeling Park High School	25	2	Ohio	Admin & Teachers
10/21/13	SLT	FAST	Wellsburg Middle School	4	1	Brooke	Administrators
10/22/13	Fast Team School Improvement	FAST	New Martinsville School	5	1	Wetzel	Administrators
10/23/13	SLT	FAST	Sherrard Middle School	6	1	Marshall	Administrators
10/23/13	IPI Training	Staff Dev	RESA 6	6	2	RESA-6	Administrators
10/23/13	CPI	SpEd	West Liberty University	20	1	State	Students
10/24/13	CPI	SpEd	West Liberty University	18	1	State	Students
10/28/13	PLC-6th	FAST	Wellsburg Middle School	7	1	Brooke	Administrators
10/28/13	Diagnostic Review	SpEd	Allison Elementary School	33	1	Hancock	Admin & Teachers
10/24/13	Culture Survey/Diagnostic Report Review	Staff Dev	Bridge Street Middle School	29	2	Ohio	Admin & Teachers
10/02/13	Diagnostic Results Session	SpEd	Oak Glen Middle School	45	1	Hancock	Admin & Teachers
10/29/13	CPI	SpEd	Wetzel County BOE	14	2	Wetzel	Admin & Teachers
10/29/13	Fast Team School Improvement	FAST	New Martinsville School	7	1	Wetzel	Administrators
10/31/13	Fast Team School Improvement	FAST	New Martinsville School	9	1	Wetzel	Administrators
10/31/13	Pre-K Directors	SpEd	RESA 6	5	1	S-H-O-M-R	Administrators
10/31/13	PST Training	PST	RESA 6	189	14	ALL	Public Service Staff
10/31/13	WVEIS County Contacts	WVEIS	RESA 6	8	1	ALL	Administrators
Total for October 2013				771	125		
11/04/13	Pre-K	SpEd	New Manchester Elementary	6	1	Hancock	Admin & Teachers
11/04/13	PLC	FAST	Wellsburg Middle School	7	1	Brooke	Administrators
11/5/163	Co-Teaching Pre-K - SPL	SPL	Hancock Board Office	3	2	Hancock	Admin & Teachers
11/06/13	PLC	FAST	Sherrard Middle School	7	1	Marshall	Administrators
11/06/13	Data Analysis	FAST	Wellsburg Middle School	7	1	Brooke	Admin & Teachers
11/06/13	Universal Pre-K	SPL	Treehouse Pre-K	5	2	Hancock	Admin & Teachers
11/06/13	Pre-K Classrooms	SPL	Allison Elementary School	7	2	Hancock	Admin & Teachers
11/06/13	ECERS-R Pre-K Data Review	SPL	New Manchester Elementary	9	2	Hancock	Admin & Teachers
11/06/13	IPI Training	Staff Dev	RESA 6	20	2	ALL	Admin & Teachers
11/06/13	Co-teach Teams	SPL	Hancock County BOE	3	2	Hancock	Administrators
11/07/13	CPI Training	SpEd	Wetzel County BOE	17	2	Wetzel	Admin & Teachers

11/08/13	OGMS Co-Teacher Observations	SPL	Oak Glen Middle School	13	2	Hancock	Admin & Teachers
11/08/13	CDA Training	Exec Dir	RESA 6	4	1	State	State Employees
11/12/13	PST Coordinators	PST	RESA 6	13	2	State	Administrators
11/13/13	PST Coordinators	PST	RESA 6	9	2	State	Administrators
11/14/13	ECERS Data Meeting	SPL	Hancock County BOE	4	2	Hancock	Admin & Teachers
11/14/13	Universal Pre-K	SPL	Treehouse Pre-K	4	2	Hancock	Admin & Teachers
11/14/13	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
11/15/13	UPK Ewalk Template Review	Staff Dev	Ohio County BOE	14	1	Ohio	Administrators
11/18/13	Regional Math Planning	Staff Dev	Wheeling Park High School	3	1	Ohio	Administrators
11/18/13	County Professional Directors	Staff Dev	RESA 6	7	1	H-O-M-W-R	Administrators
11/18/13	PLC	FAST	Wellsburg Middle School	8	1	Brooke	Admin & Teachers
11/19/13	PRI Advisory	Staff Dev	RESA 6	10	1	ALL	Administrators
11/19/13	Carnegie Learning Math 1	Staff Dev	RESA 6	13	1	ALL	Administrators
11/19/13	SLT	FAST	New Martinsville School	5	1	Wetzel	Admin & Teachers
11/21/13	Science Bowl	SpEd	WLU-Highlands Campus	76	2	O-M-C-W	Students & Tchrs
11/29/13	PST Training	PST	RESA 6	215	22	ALL	Public Service Staff
Totals for November 2013				514	61		
12/03/13	Oak Glen MS Co-Teacher Team Obser	SPL	Oak Glen Middle School	3	2	Hancock	Admin & Teachers
12/02/13	PLC	FAST	Wellsburg Middle School	7	1	Brooke	Admin & Teachers
12/03/13	Observation & Flipped Classroom Disc	SPL	Hancock County BOE	3	2	Hancock	Admin & Teachers
12/04/13	Co-Teach Observations	SPL	Oak Glen Middle School	11	2	Hancock	Admin & Teachers
12/04/13	SLT	FAST	Sherrard Middle School	6	1	Marshall	Admin & Teachers
12/04/13	County Psychologists	SpEd	RESA 6	9	1	ALL	Administrators
12/07/13	Classifiers K-12 Classroom	SpEd	RESA 6	10	2	ALL	Other
12/09/13	PLC	FAST	Wellsburg Middle School	7	1	Brooke	Admin & Teachers
12/11/13	IPI Training	Staff Dev	RESA 6	16	2	ALL	Admin & Teachers
12/10/13	Administration Meeting	FAST	Oak Glen Middle School	6	1	Hancock	Admin & Teachers
12/10/13	SLT	FAST	Allison Elementary School	3	1	Hancock	Administrators
12/13/13	CDA Training	Exec Dir	RESA 6	2	1	State	State Employees
12/16/13	PLC	FAST	Sherrard Middle School	6	1	Hancock	Admin & Teachers
12/17/13	PECS Training	SpEd	RESA 6	29	2	ALL	Teachers
12/17/13	EEA Benedum Grant Planning	Staff Dev	RESA 6	5	1	ALL	Administrators
12/18/13	PECS Training	SpEd	RESA 6	29	2	ALL	Teachers
12/19/13	Finance Directors	Exec Dir	RESA 6	9	2	ALL	Administrators
12/20/14	CPI	Staff Dev	RESA 6	6	2	Ohio	Teachers
12/31/13	PST Training	PST	RESA 6	203	2	ALL	Public Service Staff
Totals for December 2013				370	29		
01/09/14	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
01/08/14	FAST School Improvement	FAST	New Martinsville School	7	1	Wetzel	Admin & Teachers
01/09/14	FAST Team Meeting	SPL	New Martinsville School	6	2	Wetzel	Administrators
01/13/14	FAST Team Observation	SPL	New Martinsville School	10	2	Wetzel	Admin & Teachers

01/13/14	PLC	FAST	Wellsburg Middle School	6	1	Brooke	Admin & Teachers
01/15/14	Flipped Classroom	SpEd	RESA 6	18	1	ALL	Admin & Teachers
01/16/14	SPOKES Training	ABE	RESA 6	9	1	RESA-6	Admin & Teachers
01/16/14	SLT	FAST	Oak Glen Middle School	14	1	Brooke	Admin & Teachers
01/16/14	FAST SLT Meeting	FAST	Oak Glen Middle School	24	2	Hancock	Admin & Teachers
01/17/14	Special Education Staff	SpEd	RESA 6	8	2	RESA-6	Teachers
01/23/14	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
01/28/14	Modified Diagnostics	Staff Dev	Short Line School	1	30	Wetzel	Admin & Teachers
01/28/14	Modified Diagnostics	Staff Dev	Long Drain School	1	25	Wetzel	Admin & Teachers
01/28/14	Modified Diagnostics	Staff Dev	Paden City Elementary	20	1	Wetzel	Admin & Teachers
01/30/14	Pre-K Directors	SpEd	RESA 6	4	1	B-O-W-R	Administrators
01/30/14	SPL Observations Meeting	SPL	New Martinsville School	6	1	Wetzel	Admin & Teachers
01/31/14	FAST School Improvement	FAST	New Martinsville School	7	1	Wetzel	Admin & Teachers
01/31/14	PST Training	PST	RESA 6	907	2	ALL	Public Service Staff
01/31/14	FAST Team Follow-Up	SPL	Hancock County BOE	3	1	Hancock	Administrators
Total for January 2014				1101	77		
02/04/14	Making Thinking Visible	FAST	Warwood School	10	1	Ohio	Admin & Teachers
02/07/14	CDA Training	WVDE	RESA 6	4	1	State	Teachers
02/07/14	Administration Support	FAST	Oak Glen Middle School	6	1	Hancock	Admin & Teachers
02/07/14	SLT	FAST	Allison Elementary	3	1	Hancock	Admin & Teachers
02/08/13	Using Process Time	SpEd	RESA 6	12	2	ALL	Other
02/10/14	Modified Diagnostic & Culture Survey	FAST	Shortline School	31	2	Wetzel	Teachers
02/10/14	FAST Team Follow-Up	SPL	New Martinsville School	2	1	Wetzel	Administrators
02/11/14	Making Thinking Visible	FAST	Warwood School	8	1	Ohio	Teachers
02/12/14	CTE Training	WVEIS	Wheeling Park High School	28	2	ALL	Administrators
02/07/14	APTA Training	SpEd	Brooke County	14	1	Brooke	Admin & Teachers
02/11/14	Vizzle	SpEd	RESA 6	7	1	B-H-R	Administrators
02/12/14	Report Out Modified Diagnostic	FAST	Long Drain School	22	2	Wetzel	Admin & Teachers
02/13/14	Support School	FAST	Paden City	26	1	Wetzel	Teachers
02/18/14	Making Thinking Visible	FAST	Warwood School	7	1	Ohio	Admin & Teachers
02/19/14	SLT	FAST	Oak Glen Middle School	15	1	Hancock	Admin & Teachers
02/19/14	FAST Team Meeting	FAST	Oak Glen Middle School	12	1	Hancock	Admin & Teachers
02/21/14	Schoology Coursework	ABE	RESA 6	7	2	RESA-6	Teachers
02/25/14	Making Thinking Visible	FAST	Warwood School	8	1	Ohio	Admin & Teachers
02/25/14	Pre-K Directors	SpEd	RESA 6	4	1	H-B-N-R	Administrators
02/28/14	Professional Development Meeting	Staff Dev	RESA 6	10	1	ALL	Administrators
02/28/14	PST Training	PST	RESA 6	593	2	ALL	Public Service Staff
Totals for February 2014				829	27		
03/04/14	Making thinking Visible	FAST	Warwood School	7	1	Ohio	Admin & Teachers
03/05/14	Data Analysis	FAST	Cameron High School	19	1	Wetzel	Teachers
03/10/14	PRI-Hancock County	Staff Dev	Wheeling Park White Palace	10	2	Hancock	Administrators

03/10/14	PRI Brooke County	Staff Dev	Wheeling Park White Palace	14	2	Brooke	Administrators
03/10/14	PRI Ohio County	Staff Dev	Wheeling Park White Palace	27	2	Ohio	Administrators
03/10/14	PRI Marshall County	Staff Dev	Wheeling Park White Palace	9	2	Marshall	Administrators
03/10/14	PRI Wetzel County	Staff Dev	Wheeling Park White Palace	9	2	Wetzel	Administrators
03/11/14	PRI Hancock County	Staff Dev	Wheeling Park White Palace	14	2	Hancock	Administrators
03/11/14	PRI Brooke County	Staff Dev	Wheeling Park White Palace	14	2	Brooke	Administrators
03/11/14	PRI Ohio County	Staff Dev	Wheeling Park White Palace	18	2	Marshall	Administrators
03/11/14	PRI Marshall County	Staff Dev	Wheeling Park White Palace	11	2	Ohio	Administrators
03/11/14	Making thinking Visible	FAST	Warwood School	6	1	Ohio	Admin & Teachers
03/11/14	PRI Wetzel County	Staff Dev	Wheeling Park White Palace	7	2	Wetzel	Administrators
03/11/14	TIS-WVDE	SpEd	RESA 6	13	2	ALL	Admin & Teachers
03/12/14	CPI Training	SpEd	West Liberty University	16	2	ALL	Students
03/13/14	TECH	Staff Dev	RESA 6	6	2	Marshall	Teachers
03/13/14	IEP Meeting	SpEd	Bethany College	15	1	Bethany	Students & Tchrs
03/14/14	CDA Training	Head Start	RESA 6	4	1	State	State Employees
03/14/14	CPI Training	SpEd	West Liberty University	29	2	ALL	Students
03/18/14	Making Thinking Visible	FAST	Warwood School	6	1	Ohio	Admin & Teachers
03/19/14	FAST Team Meeting	FAST	Oak Glen Middle School	7	1	Hancock	Admin & Teachers
03/20/14	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
03/21/14	Special Education Directors	SpEd	RESA 6	6	1	H-B-M-W-R	Administrators
03/21/14	HQT Data	Staff Dev	RESA 6	64	2	ALL	Administrators
03/21/14	Trauma Informed Schools - AM	Wellness	Wheeling Park Stone Room	24	2	ALL	Counselors
03/21/14	Synthetic Drugs - PM	Wellness	Wheeling Park Stone Room	24	2	ALL	Counselors
03/24/14	CFWV	WVDE	RESA 6	8	2	ALL	Teachers
03/25/14	Bullying Prevention Strategies	Wellness	Wheeling Park Stone Room	45	2	ALL	Admin & Teachers
03/25/14	Making Thinking Visible	FAST	Warwood School	7	1	Ohio	Teachers
03/31/14	PST Training	PST	RESA 6	877	2	ALL	Public Service Staff
Totals for March 2014				1341	50		
04/01/14	Pre-K Directors	SpEd	RESA 6	5	1	H-M-O-W-R	Administrators
04/01/14	Making Thinking Visible	FAST	Warwood School	7	1	Ohio	Teachers
04/04/14	Exemplary Teachers	Staff Dev	RESA 6	14	2	ALL	Admin & Teachers
04/05/14	Charting the Course	SpEd	RESA 6	13	2	ALL	Teachers
04/07/14	Carnegie Instructional Classtoom	Staff Dev	RESA 6	14	2	ALL	Teachers
04/08/14	Making Thinking Visible	FAST	Warwood School	5	1	Ohio	Teachers
04/08/14	Special Education Directors	SpEd	RESA 6	5	1	H-B-O-T	Administrators
04/11/14	Interim Review	FAST	Oak Glen Middle School	34	1	Hancock	Teachers
04/16/14	Thinking Sessions	FAST	Warwood School	6	1	Ohio	Teachers
04/17/14	Finance Directors's Meeting	Finance	RESA 6	15	2	ALL	Administrators
04/23/14	Making Thinking Visible	FAST	Warwood School	5	1	Ohio	Teachers
04/25/14	CDA Training	Head Start	RESA 6	1	1	State	State Employees
04/28/14	Carnegie Learning/Benedum	Staff Dev	RESA 6	11	1	ALL	Admin & Teachers
04/28/14	School Improvement/TA	FAST	Oak Glen Middle School	6	1	Hancock	Teachers

04/29/14	Collaboration of Leaders of Literacy	Staff Dev	RESA 6	7	1	R-Bethany	Administrators
04/29/14	Making Thinking Visible	FAST	Warwood School	3	1	Ohio	Teachers
04/29/14	Literacy Grant Planning Meeting	Staff Dev	RESA 6	14	1	ALL	Administrators
04/29/14	Kindergarten Training	Staff Dev	RESA 6	31	2	ALL	Admin & Teachers
04/30/14	PST Training	PST	RESA 6	308	2	ALL	Public Service Staff
04/30/14	Kindergarten Training	Staff Dev	RESA 6	27	2	ALL	Admin & Teachers
<i>Totals for April 2014</i>				531	27		
05/02/14	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
05/01/14	County Nurses	SpEd	RESA 6	19	1	ALL	Nurses
05/02/14	CDA Training	Head Start	RESA 6	3	1	State	State Employees
05/05/14	Bus Training	PST	RESA 6	13	1	ALL	Bus Operators
05/06/14	Pre-K Directors	SpEd	RESA 6	5	1	B-O-M-W-R	Administrators
05/06/14	Thinkers	FAST	Warwood School	7	1	Ohio	Teachers
05/08/14	WVEIS Training	WVEIS	RESA 6	8	1	ALL	Administrators
05/14/14	Regional Kindergarten	Staff Dev	RESA 6	20	1	ALL	Admin & Teachers
05/16/14	ABE Training	ABE	RESA 6	12	1	ALL	Teachers
05/20/14	Literacy Grant Planning Meeting	Staff Dev	RESA 6	9	1	ALL	Administrators
05/22/14	Pre-K Directors	SpEd	RESA 6	9	1	ALL	Administrators
05/30/14	PST Training	PST	RESA 6	634	2	ALL	Public Service Staff
05/23/14	Wetzel County CAP Meeting	FAST	Wetzel County BOE	7	1	Wetzel	Admin & Teachers
05/30/14	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
<i>Totals for May 2014</i>				796	15		
06/05/14	Teleconference	Exec Dir	RESA 6	5	1	ALL	Administrators
06/06/14	CPI Refresher Training	SpEd	Wheeling Park High School	24	2	Ohio	Administrators
06/09/14	Technology Training Services	ABE	RESA 6	18	1	RESA-6	RESA-6 Staff
06/12/14	Carnegie Learning	Staff Dev	RESA 6	9	1	B-W-R	Administrators
06/12/14	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
06/16/14	School Psychologist	SpEd	RESA 6	7	1	ALL	Administrators
06/17/14	Special Education Directors	SpEd	RESA 6	5	1	O-W-M-R	Administrators
06/25/14	Literacy Grant Planning Higher Ed	Staff Dev	RESA 6	8	1	B-O-W-R	Administrators
06/26/14	Training Group	FAST	Wetzel County BOE	17	1	Wetzel	Administrators
06/30/14	Professional Developme Directors	Staff Dev	RESA 6	4	1	H-B-W-R	Administrators
06/30/14	PST Training	PST	RESA 6	190	2	ALL	Public Service Staff
<i>Totals for June 2014</i>				312	13		
Grand Total				8641	506		

Satisfaction
&
Evaluation
Samples

*Regional Education
Service Agencies*

RESA

• six •

A powerful engine for education

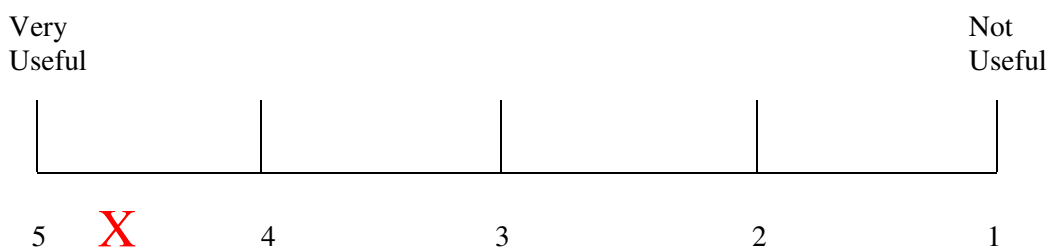
November 13, 2014

WV Board of Education Policy 3233

“Each RESA shall submit...an evaluation of the services provided within each respective region and their effectiveness. The evaluation is to be completed by schools, school systems and others using the RESA’s services/programs and must include 1) an overall evaluation of the RESA’s services/programs; 2) suggestions on methods to improve the utilization of existing services/programs; 3) suggestions on how existing services/programs may be enhanced; and 4) what new services/programs would be of benefit to schools and school systems.”

OVERALL PROGRAMS/SERVICES EVALUATION

Place an “X” on the scale below to indicate your overall evaluation of RESA services/programs.



PROGRAM/SERVICES SUGGESTIONS

- 1.How can the utilization of RESA services/programs be improved?
- 2.How can existing RESA services/programs be enhanced?
- 3.What new RESA services/programs would be of benefit to your school/organization?

RESA-6 SATISFACTION SURVEY

October 14 and October 15, 2014

On the “RESA Customer Satisfaction/Evaluation Survey” (scale of 1 = lowest, to 5 = highest) the average rating of all responses from those using RESA services was 4.6.

Overall Satisfaction

1. Rate your overall satisfaction with RESA-6 services.

1	2	3	4	5
Low				High
		6%	34%	60%

Existing Services

2. Which RESA-6 services, if any, have been particularly helpful to your school?

- Information to help better understand OEPA visits – collaboration between principals
- RESA has come into to my school and helped me and it has been very beneficial
- Walk through implementation
- Technology support – Larry does a great job
- Professional Development and Fast Team
- PD and WVEIS Support
- Kindergarten – ELS-R
- Nxt Gen – Teachers of Trainers
- Training and WISC-V digital testing
- Special Education Services
- FAST Team Support
- FAST Team integral in assisting with PD, specifically book study
- Special Education Trainings
- CAP process, PRI
- Always enjoy the programs that our RESA puts on for our area
- This was very helpful, however I wish it was earlier in the year
- Tech support
- Technology Assistance
- Trainings
- PRI, OEPA Preparation, RESA FAST Teams
- Technology Services, PRI
- Teacher Trainings
- OT, PT, Vision, Solving technology issues, PRI, Assistance with SEMS system
- We have benefited by the CAP process and are excited to have continued support regarding co-teaching strategies

- FAST Team, Book Study, IPI
- Diagnostic Review
- Workshops and trainings - information to be posted / passed out
- Technology, Professional Development, Special Ed
- Greg in Co-op bidding for food service
- WVEIS
- Technology Support
- PRI
- Assistance with IPI training for faculty – CAP
- Diagnostic Review
- Professional Development assistance
- WVEIS and TSSI assistance
- Hearing Impaired assistance
- OEPA
- Yes, RESA stays on top of current needs and provides adequate PD
- Current Audit training was very helpful
- Ronda and Eric for WVEIS help
- IPI, Specialists, eschool solutions
- Focus School Support
- E-Walk Support
- Technology and WVEIS
- IPI – to develop teacher leadership skills – please continue
- WVEIS / WOW / Computer services – Thank you Ronda and Larry Green
- Professional Services
- FAST Team – PRI

3. *Which RESA-6 services, if any, could be improved to be more helpful to your school? How might they be improved?*

- Anything that adds stabilization to state department changes ways to streamline – eval goal setting/strategic plan/OEPA
- Not sure
- All are helpful when needed
- Professional Development Opportunities
- None – have had great experiences with all programs/workshops provided by RESA; top notch, thorough, well planned and implemented! Thank you!
- Spend more time with Hundred because we are your favorite!
- I have always been satisfied with RESA
- PRI's at Bethany Conference Room periodically
- Earlier notification of trainings
- Update website of PD that is being offered
- PD with FAST Team during PLCs
- OT/PT in past – now county employed
- Direction from Marian in past – Set ground work for success
- Mary Gibson
- RESA offers individual needs to our schools and offers additional assistance – always

- willing to help
- Continue PRIs on topics that are current and help us accomplish our goals
- More professional development for teacher

Future Services

4. *Are there other services that could be provided by RESA-6 that would be helpful to your school?*

16% Yes 84% No If yes, please list.

- Not at this time but I have been known to call
- Working with FAST Team has been very beneficial to our school
- Trainings Common core – Nxt Gen – always needed – Differentiated Instruction
- I know I have spoken to Melissa Figlioli about this too...but many of my staff members would benefit from PD working with differentiated instruction, COLAB teaching and intervention. Not offered as an optional training after school..... those who need it most won't attend. This would need to be something offered during a CE day
- Collaborative/cross curricular projects/activities
- Classroom management/conflict resolution
- Use of varied engaging instructional strategies
- CPI – I will be making contact
- Collaboration with principals in other counties
- Rating of RESA: Distinguished, STRONG and pervasive – thanks for all you do
- Grade level or discipline based studies of “best practices”
- Classes for graduate credit

Other Comments

- Thanks for all you do
- Good session today – will help with my preparation for my visit in December – thanks
- IPI – need to train additional coders – not currently using this
- A lot of the OEPA training today was knowledge gained from other administrators...It would be nice to see other schools
- Thanks for everyone's help
- Very supportive!! Always there for us! Thanks
- Job well done!! You can tell that a lot of work was put in for this PRI meeting
- Thank you for assisting our school district to be on top of latest school initiatives in the state
- Thanks for providing support for our schools
- As always RESA-6 is helpful whenever we need anything
- Thanks for your help
- RESA does a wonderful job providing training to the principals – I would like to see the Faculty Senate President invited to attend PRI at times
- Too long – I'm sorry

Evaluation Form

Adult Education Survey

- **Specify your role within the ABE program:**

ABE / SPOKES Teacher	12	52%
Career Development Consultant	1	4%
County Administrator	3	13%
SPOKES Substitute Teacher	6	26%
Support Staff	1	4%
Other	1	4%

- **What services do you utilize through RESA 6:**

Technology Services / Computer Repair	12	52%
Employee Management System (SPOKES staff only)	6	26%
Website / Resources	10	43%
Professional Development / Training Programs	20	87%
ABE Coordinator Technical Assistance	10	43%
Other	0	0%

- **What professional development / training programs did you attend during the 2013-14 program year:**

ABE Regional Kickoff Meeting	16	70%
WVAEA Fall 2013 Conference - Oglebay Park	12	52%
Schoolology Follow-up Activities for Core Sessions	10	43%
College Foundation of WV (cfwv) Training	4	17%
SPOKES Staff Meetings	7	30%
TASC Training Webinars / Meetings	11	48%
ABE Summer 2013 Conference	3	13%
Spring 2014 SPOKES / DHHR Conference	4	17%
ABE Peer Training (new instructors only)	3	13%
I plan to attend the ABE Teacher Academy (June 10-13 at Glade Springs)	6	26%
Other	2	9%

- **Specify all of the technology resources that were utilized within your classroom during the 2013-14 program year:**

Interactive Board	18	78%
Elmo	10	43%
LCD Projector	14	61%
Internet	18	78%
Portaportal	11	48%
Schoology	15	65%
iPads / Tablets	10	43%
Kindle Fire	8	35%
PLATO	10	43%
Electronic Portfolios	5	22%
GCFLearnFree	11	48%
WIN	14	61%
E-Reader / Kindle	5	22%
QuickBooks/IC3/MOS	7	30%
On-Line TABE	8	35%
OPT / TASC Readiness	12	52%
Learning Express Library	12	52%
BQ Responder System	8	35%
Mavis Beacon	13	57%
Assistive Tools (magnifiers, audio cassettes, Braille texts)	3	13%
College Foundation of WV (cfwv)	9	39%
Other	3	13%

- **What services do you utilize through WVABE?**

WVABE website	13	57%
AEMIS	16	70%
LiveBinder	14	61%
ABE Instructor Handbook	16	70%
ABE Administrator Guide	8	35%
Special Events Grants through WV Adult Education Association (WVAEA)	5	22%
WVABE Calendar of Events	13	57%
Online Instructor File Cabinet	10	43%

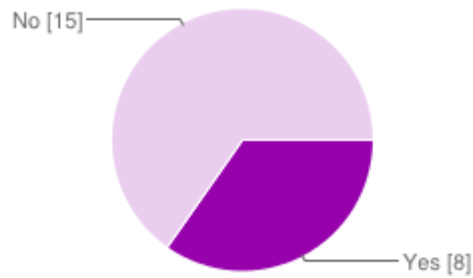
TASC Documents

13 57%

Other

1 4%

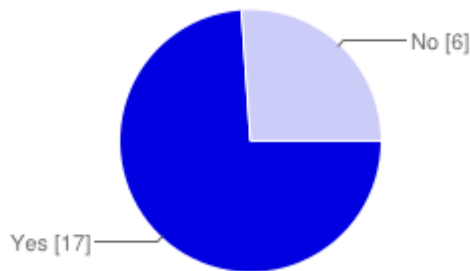
- **Do you maintain a technology log?**



Yes 8 35%

No 15 65%

- **Do you use AEMIS reports and/or community needs assessment data for program changes and/or improvements?**



Yes 17 74%

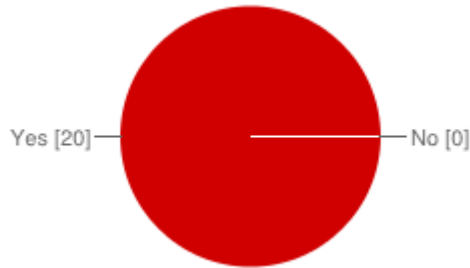
No 6 26%

- **Indicate the collaborating agency(ies) you worked with this year:**

ABE Class(es)	17	74%
SPOKES Class(es)	17	74%
Department of Health & Human Resources (DHHR)	15	65%
Division of Rehabilitation Services (DRS)	7	30%
WorkForce WV Career Center	13	57%
Adult/Family Literacy Program	5	22%
WV Northern Community College	13	57%
Chamber of Commerce	4	17%

Public Library	11	48%
County School System	13	57%
Family Resource Network	4	17%
Other	3	13%

- **Did the ABE Regional Coordinator respond to your questions, concerns, and/or needs in a timely and effective manner?**



Yes **20** 87%

No **0** 0%

- **If you answered "no" to the question above, how could technical assistance be improved?**

- NA
- Technology Log: We do not keep a log that a student signs every day, bu students are assigned specific computers by number. We are able to see check student technology use by utilizing plans and attendance each day.

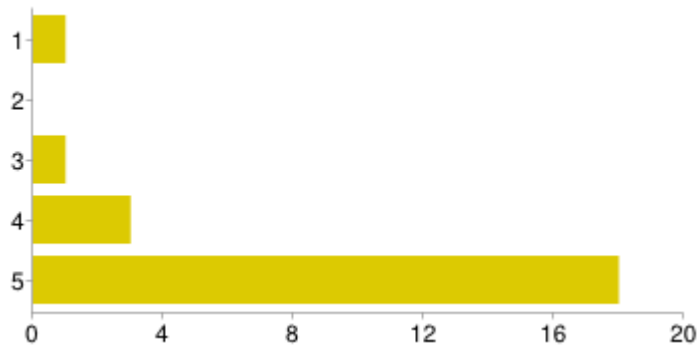
- **Which RESA 6 service(s) that you utilize could be improved to be more helpful to you and the adult basic education program? How might they be improved?**

- I am thankful for all the services and encouragement RESA 6 offers. I especially find the computer services so helpful.
- being a new ABE teacher... felt tooo much "learn as you go"
- N/A
- I appreciate all of the wonderful services RESA 6 provides throughout the year.
- Everything is handled well, so I have nothing to add at this time.
- I think it would be nice to have some type of Community of Practice. Whether this be face-to-face meeting periodically to ask each other questions and talk about what is working or not working. Or a virtual community that is used regularly to voice concerns, share ideas etc.

- RESA 6 is a consistent support system we can depend on for assistance with any educational issue/concern or endeavor.
- None that I can think of.
- No improvement at this time.
- At this time, I do not have any suggestions.

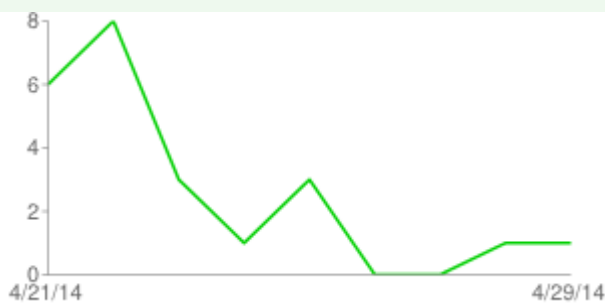
• Rate your overall satisfaction with RESA / ABE services:

1 = Low 5 = High



1	1	4%
2	0	0%
3	1	4%
4	3	13%
5	18	78%

• Number of daily responses



Evaluation Form

Bullying Prevention Strategies

March 25, 2014

Wheeling Park Stone Room

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
USEFULNESS:					
I will be able to make use of the content and modeling experienced in this presentation.	1 %			8 %	91 %
QUALITY:					
I feel the presentation was well organized and presented effectively	1 %			11 %	88 %

My major areas of growth resulting from attending this presentation are:	Being more prepared with hands on material Nice program-the-on-going Not really new information, but I like the fact that materials are free and available to us Relieved/comfort I can present the material now for school staff Increased level of confidence to present this workshop to others More tools for the tool kit Information not really new/different but organized in a very user friendly way Being prepared to present Bully Prevention A better awareness of bullying I will be able to use the PDXpert tools to train school trainers Information about presentation steps of the program Adding bullying and cyber bullying resources to our tool kit New resources to use Presenting a comprehensive bullying solution to schools Learning to present the information in a more organized manner Learning to present the information in a more organized manner Expanding an existing knowledge new program to use Very organized follow through & time always an issue Develops a systemic county-wide plan The presentations are well designed, research based, and easy to follow
---	--

	<p>Being able to take the information back to our RESA and share resources</p> <p>Addressing an audience of teachers and other professionals who are around people the majority of the day</p> <p>Increased knowledge of bullying and a good resource to use when teaching students about bullying</p> <p>Having information/resources to go with and build on</p> <p>Tools to work with teachers/students</p> <p>Strengthening my knowledge about bullying</p> <p>Provided curriculum for continuing Ed. & Professional Development regarding bullying and cyber bullying</p> <p>More usable resources on bullying</p> <p>Not new content but became familiar with program</p> <p>More aware of bullying</p>
<p>The best part of this professional development was:</p>	<p>Hands on material</p> <p>Follow-up is always the concern</p> <p>The take home information</p> <p>Materials</p> <p>The pocket of materials</p> <p>Resources to present</p> <p>Pre-packaged resources provided</p> <p>The tool kit to have</p> <p>The PDXpert folder containing a complete and extensive less plan and other documents</p> <p>Being provided the information to present</p> <p>The organized materials</p> <p>The resources are already prepared for use</p> <p>Interaction with other professionals in relation to topic</p> <p>Access to resources</p> <p>New materials-well organized, well presented</p> <p>The wonderful tools that are being provided</p> <p>Hearing new ideas from presenters and participants</p> <p>The organization of the program that sets specific guidelines to use</p> <p>Having materials to take back</p> <p>We were give all materials</p> <p>Conversation, prepared materials, ready for use</p> <p>The PDXpert design set up of the program</p> <p>Well-organized materials and multiple topic availability</p> <p>Take home materials "Excellent Product"</p> <p>The fabulous resources purchased by our wonderful RESA</p> <p>The presenter was very good and the materials are excellent</p> <p>Resources/materials</p> <p>Complete manual ready to use</p> <p>Very organized, good discussions</p> <p>Info I can pass on to teachers/staff</p> <p>Ease of implementation all there for us</p> <p>Everything is available for us to present</p>
<p>As a result of this professional development, I plan to:</p>	<p>Get more involved and be prepared</p> <p>Follow up at county and school level to provide info</p> <p>Utilize the curriculum and do Anti-Bullying presentation in the fall (elementary school)</p> <p>Host a training in my RESA before the end of the school yea</p> <p>Offer a staff development in August for our RESA</p>

	<p>Provide more Bully Prevention Presentations</p> <p>Spoke to my principal about our next site</p> <p>Share with county colleagues</p> <p>Offer training to at least one person per school to share the info with their colleagues</p> <p>Inform RESA counties that this training is available</p> <p>Offer to counties and schools</p> <p>Provide Professional Development for staff</p> <p>Implement a PD w/my counties, starting with pilot schools</p> <p>Present this to as many schools and professional as possible</p> <p>Give programs on what can be done from “front line” about bullying</p> <p>Utilize information to present to teacher’s students and possibly parents</p> <p>Share and offer to my RESA counties/schools</p> <p>Continue to conversation</p> <p>Present material to various counties and schools</p> <p>Present PD on bullying/cyber bullying and investigate other “Master Teachers” topics</p> <p>Provide bullying prevention workshops</p> <p>Utilize this material to help make aware the aspects of bullying to our county</p> <p>Work with my count teams to provide training as requested</p> <p>Host trainings at our office</p> <p>Provide staff development</p> <p>Education students</p> <p>Provide staff development</p> <p>Educate students about D’s in county/state/federal policies and law</p> <p>At least educate others in the school about these topics</p> <p>PDXpert-ready and available</p> <p>Train others in these areas</p> <p>We’ll get together to roll out county-wide</p> <p>Present at my school</p>
I would like to know more about:	<p>Preventive measures & “why” of Bullying Cyber Rights & Laws</p> <p>Mental health/suicide prevention</p> <p>I’m good</p> <p>Other products</p> <p>PDXpert seminars</p> <p>The teacher program</p> <p>The Master Teacher Program</p> <p>How to stop the bullying</p> <p>Master Teacher resources</p> <p>Other PD opportunities through Master Teacher</p> <p>Other “Master Teacher” topics/resources</p> <p>Character education</p> <p>Other schools’ bullying and cyber bullying policies so we can implement them in Wetzel County</p> <p>Statistics for students with disabilities and bullying</p> <p>How and when to implement this workshop law/legal issues specific to our county/state</p>
Additional reflections (you may use the back):	<p>Social Media-mandates-laws & rights</p> <p>You mentioned it was research based</p> <p>I’m wondering how/process/data that was used to determine this</p> <p>Thank you</p>

	<p>The question I'm constantly asked from my state funder "How can you prove/document it made a difference"</p> <p>Great resources</p> <p>I felt that the presentation should have been more about doing</p> <p>Great job</p> <p>Thank you</p> <p>The training and less about product presentation and sales pitches</p> <p>Thanks to RESA VI for taking this initiative</p> <p>Great presenters and wonderful tools</p> <p>This whole program could be web based</p> <p>Thank you so much RESA 6 for planning this training and including people from all over the state</p> <p>Great presentations</p> <p>Very useful information, fantastic presentation materials</p> <p>Thank you RESA 6</p> <p>Thanks so much for making this available</p> <p>Always need more resources and professional development</p> <p>Thank you</p> <p>Resources/materials are great</p> <p>Good presenter-engaging, friendly informative</p>
--	---

Evaluation Form

Title: Counselors and Nurses Cohort Advisory Team

Date: September 18, 2013

Site: RESA-6

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
USEFULNESS:				15%	85%
I will be able to make use of the content and modeling experienced in this presentation.	1	2	3	4	5
QUALITY:				36%	64%
I feel the presentation was well organized and presented effectively	1	2	3	4	5

My major areas of growth resulting from attending this presentation are:	<ul style="list-style-type: none">• Networking with other counselors• Increased confidence in using our crisis team in emergency situations• Excited for Regional training• Planning for new conference in Spring• Collaboration with other counselors and nurses• Knowledge and networking with fellow RESA counselors and nurses• Focusing resource and ideas to keep counselors current and connected to community resources and issues• Resources available• New resources and new information• More information on resources in this area
The best part of this professional development was:	<ul style="list-style-type: none">• New ideas for Spring “conference” (designer drugs, Middle-School pregnancy)• Being able to work with the other counties on discussing crisis plans, local agencies and planning future meetings• Brainstorming• Collaboration

	<ul style="list-style-type: none"> • Consulting with other counselors • Pooling Resources • Organizing professional development topics for next training • Caryn and Candace well organized meeting • Networking • Development with others • Meeting with other counties to network
As a result of this professional development, I plan to:	<ul style="list-style-type: none"> • Contact resources to train professionals in my county • Discuss with my schools crisis plans • Discuss teen pregnancy with middle schools • Work on Suicide protocol • Organize learning opportunities for staff • Schedule newly found resources • Maintain contact with all members
I would like to know more about:	<ul style="list-style-type: none"> • Trauma therapy • Developing a crisis plan with my county and what other counties are doing • Trauma, drug training • Neurophysiology of trauma • Trauma informed training • Drug use among students
Additional reflections (you may use the back):	<ul style="list-style-type: none"> • Looking forward to Regional meeting • Thank you • Candace is great! So is Caryn! • Great opportunity to network • Drug programs

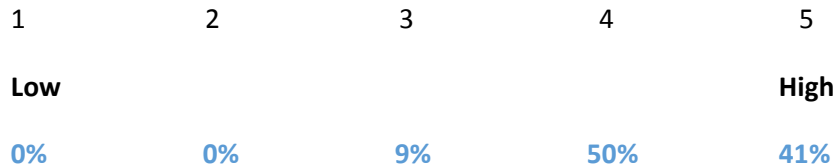
RESA-6 FAST SATISFACTION SURVEY, 2013-14

Participants: County Central Office personnel and Administrators from the Focus Schools in the region

(25 responses total)

Overall Satisfaction

1. Rate your overall satisfaction with RESA-6 services.



Existing Services

2. Which RESA-6 FAST services, if any, have been particularly helpful to your school?
 - Action Research Projects
 - Educator Growth and Development
 - Professional Development
 - Teacher Collaboration support
 - Curriculum, Instruction, and Assessment support
3. Which RESA-6 services, if any, could be improved to be more helpful to your school? How might they be improved?
 - Be clearer of reasons for visits. We thought we needed to prepare for an OEPA visit. Our county office asked RESA to assist us and I was under the impression it would be a practice OEPA visit. What happened was good, just not what was expected.

Future Services

4. Are there other services that could be provided by RESA-6 that would be helpful to your school?
 - Smarter Balanced Assessment support
 - SPL
 - Co-teaching
 - Universal Design and Backward Design
 - IPI
 - Writing Curriculum
 - Best Practices and Thinking Routines
 - Curriculum Alignment

Other Comments

- RESA 6 worked well with county admins to address the needs of individual schools,

troubleshooting the problems specific to the schools.

- An opportunity of self-reflection was created by the FAST team.
- The RESA FAST team has played an integral role in a professional study group in our school.
- The RESA 6 FAST Team has been available and responsive to requests and needs in Marshall County Schools. I am appreciative of the team as well as Mr. Zervos' leadership.
- These coming challenges in standards and testing provide an opportunities for growth and improvement. We must begin to implement incremental changes so that it is not overwhelming and can be managed efficiently.
- I really appreciated the help!
- We were able to take a closer look at what we do and discuss areas we might want to improve or focus.

Date: Survey completed on June 26th, 2014

Satisfactionsurvey

Evaluation Form

PECS Training

December 17 & 18, 2013

RESA 6

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
USEFULNESS:			1%	2%	97%
I will be able to make use of the content and modeling experienced in this presentation.	1	2	3	4	5
QUALITY:			1%	1%	98%
I feel the presentation was well organized and presented effectively	1	2	3	4	5

My major areas of growth resulting from attending this presentation are:	<p>Facilitating communication</p> <p>Communication using PECS</p> <p>I will be able to help my students w/more PECS pics</p> <p>I knew very little about PECS prior to the training. I feel like I can implement this in my classroom</p> <p>Being able to utilize the PECS system</p> <p>Understand the practices and methods of PECS</p> <p>Being able to implement the PECS system correctly</p> <p>I will be able to expand on the PECS that my student is already using</p> <p>Ability to implement PECS</p> <p>PECS-when and how to implement</p> <p>Learning how to use PECS</p> <p>Better understanding of PECS</p> <p>Use of PECS</p> <p>Ideas for different students ways to implement PECS with my high school students</p> <p>Having a better understanding of the PECS program and how to use it properly</p> <p>Learning how to implement PECS to the non-verbal students</p> <p>Implementation/support from school staff</p> <p>How PECS is implemented and why it works</p> <p>Dealing with behaviors and exposure to the pyramid</p> <p>Understanding the system</p>
---	---

	<p>Increased understanding of PECS</p> <p>Making my students successful with communication</p> <p>Proper implementation of PECS</p> <p>Guide for making materials</p>
<p>The best part of this professional development was:</p>	<p>Examples/practice</p> <p>Step-by-step instruction</p> <p>Hands on, video, speaker experience & knowledge</p> <p>Learning how to take PECS a step further</p> <p>Well organized and presented</p> <p>The explanation & practice of each step</p> <p>It applies directly to my work. It will help my students communicate</p> <p>Interaction and time to model each phase</p> <p>The speaker's presentation and knowledge</p> <p>Being able to share it with the aide in my classroom so we can help each other</p> <p>Application to real children and situations from presenter</p> <p>She incorporated materials, resources, videos and practices which was helpful</p> <p>Watching the video</p> <p>Presentation was extremely useful to all the examples</p> <p>Practical use examples</p> <p>The examples and practice time were great</p> <p>Hands on activities and videos</p> <p>All of it! Loved it!</p> <p>All the tools and solid process to use</p> <p>The examples given and videos</p> <p>It relates to my job and students that I am currently working with</p> <p>All good</p> <p>Nice examples; good videos</p> <p>The presenter has a lot of experience in the area of PECS</p> <p>Videos and practicing</p> <p>Collaborating with team members</p>
<p>As a result of this professional development, I plan to:</p>	<p>Use immediately</p> <p>PECS 1</p> <p>Use/start PECS with students who are candidates, and now have better understanding and will correctly use PECS organization with current PECS users</p> <p>Help my student develop the attributes</p> <p>Use new ideas to reinforce communication</p> <p>Use this in my classroom with 3 students</p> <p>Implement PECS with all of my students</p> <p>Implement PECS with my students</p> <p>Implement PECS with current students</p> <p>Use PECS with my students</p> <p>Teach my student attributes and commenting</p> <p>Implement PECS with my kids with autism</p> <p>Practice what I have learned and implement with a nonverbal child</p> <p>Use PECS in my classroom</p> <p>Implement PECD to some of my students</p> <p>Utilize the information in therapy</p> <p>Implement a PECS system with a couple of students</p> <p>Use this one-on-one with a student to begin with</p> <p>Utilize what I learned with my students</p>

	<p>Introduce PECS at the Developmental Delay Pre-K and severe-profound</p> <p>Implement PECS on student</p> <p>Engage my student using her PECS book than I have been</p> <p>Implement when time given</p> <p>Implement program with at least 2 of my students</p> <p>Use PECS with my students and I would like to go on to be certified in PECS</p> <p>Implement PRCS with multiple students in the program</p>
I would like to know more about:	<p>Advanced PECS emotions</p> <p>I would like a refresher yearly</p> <p>Advanced PECS training</p> <p>Apps for use with PECS</p> <p>Lessons on teaching attributes and commenting</p> <p>Transitioning to scip's</p> <p>Materials</p> <p>Learning emotions</p> <p>The certification program</p> <p>Level 2 PECS</p> <p>Use this one-on-one</p> <p>Additional training</p> <p>How to education parents/staff</p> <p>A board maker (or other programs) training would be a good follow-up</p> <p>AAC: more technological Morgantown-Karen Heines</p> <p>Organization of materials</p>
Additional reflections (you may use the back):	<p>Thanks</p> <p>Great workshop</p> <p>I enjoyed this training so much! I do not have 1 negative thing to say</p> <p>Excellent training! Most beneficial training I have been to for awhile</p> <p>Please offer more trainings specifically related to SLP's</p> <p>This is a great venue, language, artic, apraxia, fluency</p> <p>Fantastic presentation</p> <p>Great training</p> <p>Present was AWESOME!</p> <p>Karen Haines at WVU has been willing to come & train for AAC referrals and evaluation. Would be great if we could get her to present</p> <p>This training should not be held the week before Christmas break. Too busy, hectic; planned activities-given short notice</p> <p>Please do not schedule trainings the week before a break starts. There is so much I want to do with my students before they leave on Friday. I am a little stressed. Yikes!!</p>

Evaluation Form

Title: Pre-K E-Walk

Date: September 20, 2013

Site: Ohio County Board Office Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
USEFULNESS:					100 %
I will be able to make use of the content and modeling experienced in this presentation.	1	2	3	4	5
QUALITY:				16 %	84 %
I feel the presentation was well organized and presented effectively	1	2	3	4	5

My major areas of growth resulting from attending this presentation are:	<ul style="list-style-type: none">• Timeliness of information• Appreciation for the data that will be collected• Use of ewalk for PK classroom• Learning technology
The best part of this professional development was:	<ul style="list-style-type: none">• Being able to access needed information by web/cell• Questions that resulted from the presentation• New technology is wonderful• Hands-on with iPhone
As a result of this professional development, I plan to:	<ul style="list-style-type: none">• Use the tech access to submit information• I downloaded app already - easy
I would like to know more about:	<ul style="list-style-type: none">• A standardized rubric

Evaluation Form

Title: Principal's Regional Institute (PRI)

Date: March 10 and March 11, 2014

Site: Wheeling Park White Palace

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
USEFULNESS:			7%	30%	63%
I will be able to make use of the content and modeling experienced in this presentation.	1	2	3	4	5
QUALITY:				28%	72%
I feel the presentation was well organized and presented effectively	1	2	3	4	5

My major areas of growth resulting from attending this presentation are:	<ul style="list-style-type: none"> • Overview Approach – flexibility in addressing issues and topics • Ideas from other principals • SPL, Data Analysis, Skill reinforcement • Better organization of student data • Caught a few ideas from the high school hallmarks of excellence presenter • Scheduling options • Technology • New ideas to adjust / improve things already in place • Working with other administrators sharing ideas and hearing others thoughts on specific topics • Blending classes for writing process • Helping Teachers • Use of Technology • SPL Collaboration • Scheduling, SPL integration, technology integration • New idea or new method of implementing current program • Tech • Morning “best practices” sessions
---	--

	<ul style="list-style-type: none"> • Use of technology in school • Mark Moore – always wonderful • Technology and collaborative teaching • Technology • Love Mark Moore! A great job! • Technology integration • Tech • Through Mark Moore • Take what I learned back to my school to share with our staff • Actually I enjoyed all portions of PRI. I learned something • Sharing best practices is always a good idea • Technology • Great ideas from other schools – we can implement lots of things • Mark Moore! Fascinating idea to use • Mark Moore and OEPA Tammy Chambers • Technology / SPL • Technology • Supporting and encouraging teachers to pursue National Board • Technology • Westest 2 Advisory • Mark Moore fabulous • Small groups very beneficial • OEPA, Mark Moore, Data collection and how to use it • Integrating technology strategies • Starting Westest 2 Advisory session at my school • SPL ideas • Variety of instructional practices • Assessment and technology • Great OEPA advice and data management • Models that I will work with to increase best practices in my school
The best part of this professional development was:	<ul style="list-style-type: none"> • Principal presentations and generation of ideas – Hallmarks were good • Useful ideas that can be immediately implemented • Sharing from principals - best practices • Speaking with colleagues on how they best set up intervention • Mark Moore! • Networking

- Hearing from other principals
- Teachers / Principals sharing what works
- Working together! RESA PLC! Loved technology presentation
- Writing assessment
- Technology information with Mr. Moore
- Love hearing “best practices” from other schools
- Technology, Scheduling
- 30 free tech tools
- Collaboration with colleagues
- Interactions and Discussions
- Mark Moore
- Technology
- Best Practices
- Hallmark of Excellence
- Break-out sessions from schools
- Great all-around
- Shared practices
- All – one of the best ever
- Technology
- Tech
- Mark Moore
- From every presenter
- Hearing / discussing what other middle school principals are doing
- Elementary break-out sessions
- Session / information provided about OEPA
- Best Practices
- Best practices from other schools
- Mark Moore
- Mark Moore
- Technology
- To collaborate with other principals
- Mark Moore
- Mark Moore of course
- Listening to ideas from other schools
- Sharing information beneficial for me
- Both sessions were very good
- Everything
- Principal Presentations
- Technology
- Westest 2 Advisory Co-teaching
- Technology and grade level groups
- All speakers were excellent
- Mark Moore
- PLC Framework

	<ul style="list-style-type: none"> • The small group sessions • Technology • Mark Moore • Technology Apps – fantastic • Gaining new resources
As a result of this professional development, I plan to:	<ul style="list-style-type: none"> • Data for PLC changes • See how some fit in my school climate • Create data binders for specific students • Ask him to come to my school • Re-evaluate SPL and scheduling • Adjust data notebooks and use / analyze notebook data on regular basis • Use ideas! • Use technical support strategies • Further develop “Data Binders” • Utilize technology better • Use more technology • Have Mr. Moore present to staff • Redesign SPL • Continue to promote technology integration / collaboration • Investigate new models for PLCs in secondary schools • Share with department • Bring Mark to our county for our teachers • Implement some ideas in my school • Use what I learned • Go over technology in PLC • Invite Mark to my building and seek out some of the principals I heard • Use more tech • Look into the free software • Share with others what I have learned • Explore many new tech ideas in building • Share tech information with teachers • Contact Mark Moore • Share information with staff • Design document to follow progress through data • Incorporate Mark Moore’s ideas • Look into technology options for students – look at ways to help students achieve academically • Start updating OPEA files • Utilize Microsoft innovations with my teachers • Use some ideas back at school • Share tech information with teachers and professional staff

	<ul style="list-style-type: none"> • Use data more efficiently • Share with teachers and students • Use information during a PLC with staff • Explore Westest 2 Advisory • Prepare a book study research one note, review OEPA, discuss, standard based report card, compare KSB report card and ELS • Share my knowledge with teachers • Use Mark's technology strategies • Work closer with my schools co-teaching teams • Implement some creative scheduling • Work with teachers to implement a few of these • Get professional development • Add technology tutorials to my bookmarks
I would like to know more about:	<ul style="list-style-type: none"> • Writing for Smarter Balance • How to make a notebook (binder) – will contact Mark • Scheduling options • Technology • More of the technology – Mark Moore was fantastic • Best Practices • Piloting technology integration P.D. • Legislative Updates • Technology • Technology integration • The free software • OEPA audit • More time to hear from presenters in the morning • Mark Moore's ideas • Teacher integration of tech • Mentoring programs at different schools • Various flipped classroom options – a whole day would be great on this • One note
Additional reflections (you may use the back):	<ul style="list-style-type: none"> • Tech piece got long / not sure how to make this less gimmicky • Thank you • Great day • This was a great Professional Development Day • Well organized • Need time in grade levels to discuss issues such as how to implement Westest • Room was very cold

- | | |
|--|---|
| | <ul style="list-style-type: none">• It was freezing• Excellent presentations all day! The best PRI ever!! Great Job!! Bring Mark Moore back! Thank you!• Mark Moore is excellent and provides useful information• More, more, more of Mark Moore – please• Very enjoyable and informative• All groups were excellent• Fantastic sessions – lots of ideas that are practical and easy to implement• One note has the capacity to be a “game changer” (I wrote this before he said it) |
|--|---|

Evaluation Form

Synthetic Drugs: Salts/K2

Presenter: Lori Garrett-Bumba

March 21, 2014

Wheeling Park Stone Room

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

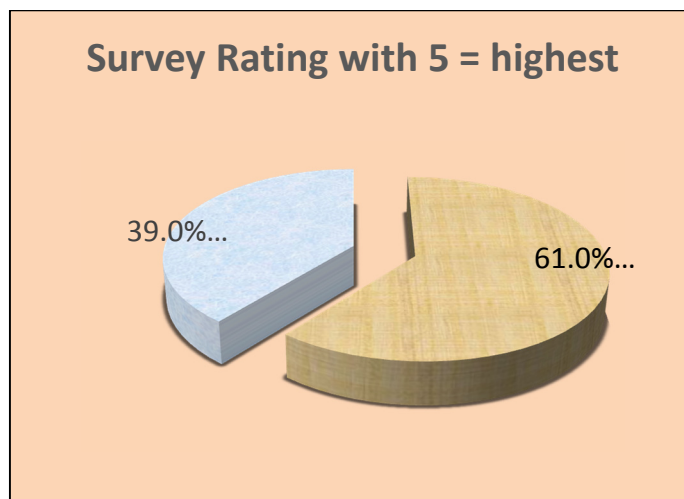
	Strongly Disagree				Strongly Agree
USEFULNESS:					
I will be able to make use of the content and modeling experienced in this presentation.	1	2	3	1%	99%
QUALITY:					
I feel the presentation was well organized and presented effectively	1	2	3	1%	99%

My major areas of growth resulting from attending this presentation are:	Eye-opening information introducing us to new drugs on the street Awareness and details on subject I learned more about bath salts than I ever knew Able to identify by sight bath salts now Knowing and understand about what are bath salts Knowledge of what our kids are spending their time doing Gained much knowledge about a growing drug problem More knowledge about these drugs It was minimal before I know nothing about this-so any info I growth Knowledge I'd like to know more A student recently admitted to me that she does bath salts Informed I feel more versed in the subject Learning effects of synthetic drugs More knowledge about drugs nationally and in our area Knowing about bath salts especially that they're legal Saw presentation before but always good to refresh General info about K-2
---	---

<p>The best part of this professional development was:</p>	<p>Information regarding new drugs that could be used by our teens at school Insight Very informative Much needed info Being educated about drugs I didn't know about Always good to learn about new drugs Discussion with presenter Everything Being more aware Learning about something so serious that was all new to me Able to obtain information Learning different names used Great info Interesting, scary, just WOW Recognizing the bath salts and V-2 More information Interesting Power point was good</p>
<p>As a result of this professional development, I plan to:</p>	<p>Communicate resources Because of the effects of bath salts Get training for the teachers Plan to educate others Share with colleagues Inform my co-workers Inform this Assess for these symptom Be more aware & provide education to others Be more aware of student behaviors Share with others Educate students Continue to look out for these types of drugs Be more aware</p>
<p>I would like to know more about:</p>	<p>More drugs Hancock County's level of problem with this drug Everything How to help children/families affected by this problem</p>
<p>Additional reflections (you may use the back):</p>	<p>Thank you Very good presentation Great presentation Excellent Thank you Great presentation Thanks Thank you</p>

Special Education, Pre – K, School Psychologists Satisfaction Survey

1. What Special Education Services have been particularly helpful to your county?
 - Itinerant Services are critical.
 - Perhaps itinerant teachers may provide training for classroom teachers to integrate practice and carry-over of one: one services appropriately.
 - Conscious Discipline will be a 'game changer' for all. We need to spiral this program to many grade levels to increase positive interaction and self-responsibility among students."
 - IEP trainings, info regarding Policy 2419 changes
 - Special requests, possibility of conscious discipline training
 - FAST TEAM assistance, special requests- such as help with ECERS evaluations and co-teaching, information on VIZZLE
 - Crisis Prevention Instruction, Itinerant Services, Medicaid Specialist, Technology Support, WVEIS
 - Bullying, Special Education Directors' meetings, and APTA
 - Ongoing support
2. What additional Special Education Services would be helpful to your County?
 - Ongoing assist with ECERS, CLASS and other assessments completed yearly
 - Special education training for bus drivers
 - UDL and DIFF instruction for teachers and aides"
 - None at this time
 - Continued Special Education Directors' Meetings, as well as SPL for principals, Policy 2419, Eligibility for SLD, IEP (revised) training, and more APTA.
 - Wilson Reading/other reading interventions; using technology to complete psychological evaluations including IQ and achievement; Conscious Discipline
 - I think we need more assistance/clarification on RtI and SPL.
 - If we were our own Head Start Provider
3. Does RESA 6 provide you the needed technical assistance to schools in your County including Focus and Support schools?
 - Yes
 - Yes I think that RESA 6 has been very attentive to the needs of the Focus and Support Schools. The RESA 6 staff are well trained and helpful to the schools.
4. Rate your overall satisfaction with Special Education Services?



5. Do you have any suggestions/changes to optimize services provided by RESA 6 Please provide any additional comments
- Not at this time
 - Keep up the good work! Thank You. Continue to assist us with all of the items listed above. Thank you for your support and for your hard work to continue to provide us with the resources we need to do our jobs effectively!

RESA-6's Technology Department Survey 2013- 2014 Fiscal Year

1. Were you satisfied with your last experience with RESA 6's Technology Department?

Extremely Satisfied
87 %

Satisfied
13 %

Not Satisfied

2. How helpful were the technical support representatives at RESA 6's Technology Department?

Extremely Helpful
94 %

Helpful
6 %

Not Helpful

3. How responsive is RESA 6's Technology Department?

Extremely Responsive
84 %

Responsive
16 %

Not Responsive

4. How well did the technical support representatives at RESA communicate with you?

Extremely Well
91 %

Very Well
9 %

Not Well

5. How knowledgeable were the technical support representatives at RESA-6?

Extremely Knowledgeable
90 %

Very Knowledgeable
10 %

Not Knowledgeable

6. Overall, are you satisfied with your experience using RESA 6's Technology Department?

Extremely Satisfied
89 %

Satisfied
11 %

Not Satisfied

PUBLIC SERVICE TRAINING CLASS EVALUATION FORM

Please help us continue to provide quality emergency response training. Check the box which best responds to the statements on the left side and list suggestions for program improvement on # 13. Use the back of the form if necessary.

	Very satisfied			Less satisfied	
	5	4	3	2	1
1. The teacher treats student fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The teacher provides individual assistance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The teacher gives clear directions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The teacher provides a variety of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The teacher knows the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The teacher comes to class well prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The teacher encourages student participation in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The teacher is able to communicate ideas clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Equipment is adequate and ready to use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The teacher uses audiovisual appropriate to class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The teacher helps us get the most out of each hour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Class begins and ends on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Please list suggestions for improving the class (use the back if needed)					



Instructor: _____

Class: _____

Date: _____

Name (optional): _____

2013-14 Public Service Training Class Evaluation Form

The following are the results of the Public Service Training Class Evaluation forms rating Public Service Training Courses and Instructors in 13 specific areas ranging from *very satisfied* to *less than satisfied*. The results were tabulated from 462 classes serving 5990 students.

Approximately 95% of the 5990 students returned the survey yielding the following results.

Number of students returning survey	Very Satisfied	Less Satisfied
5690	5636	54

List of comments available upon request.

1. Great instructor.
2. Learned a lot from the instructor, hands on experience where possible was good.
3. Instructors are very good and know the subjects being taught
4. Will definitely take more classes in the future.
5. The instructor helped us get the most out of the class.

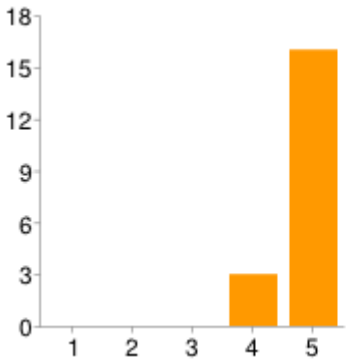
Wellness Evaluation Form

Specify your role within the Wellness Program

Food Service Director	3	14%
Student Service Director	3	14%
Counselor	5	24%
School Nurse	2	10%
County Administrator	1	5%
Other	4	19%

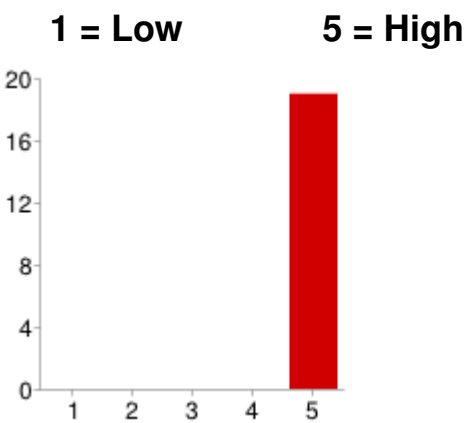
Wellness Specialist exhibits knowledge necessary to assist with wellness issues in your county

1 = Low 5 = High



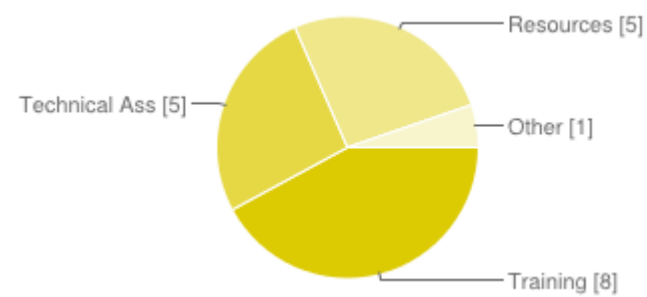
1	0%
2	0%
3	0%
4	14%
5	76%

Did the Wellness Specialist respond to your questions, concerns, and/or needs in a timely and effective manner?



- 1 0%
- 2 0%
- 3 0%
- 4 0%
- 5 90%

What services do you utilize through the Wellness Program?

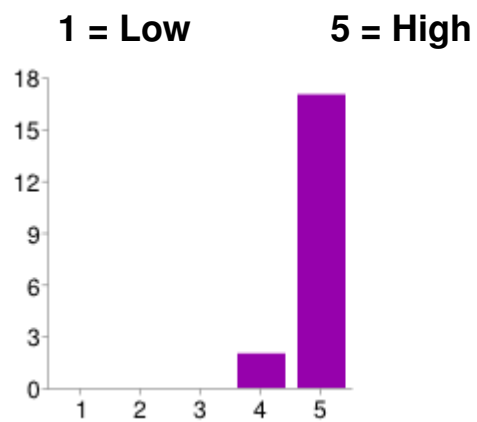


- Training 38%
- Technical Assistance 24%
- Resources 24%
- Other 5%

What Wellness professional development/ training programs did you attend?

Bullying Prevention Strategies	29%
Suicide Prevention Strategies	19%
HEAP Training	5%
Trauma Informed Schools	5%
Substance Abuse Prevention Training	10%
Physical Activity: Let's Move! WV	5%
Other	10%

Overall impression of the Wellness Program.



1 0%

2 0%

3 0%

4 10%

5 81%

Additional Comments

Caryn has a great knowledge base and works great with people. I enjoy working with her.

Thank you for all you do for our county!

Caryn doesn't just go above and beyond throughout her region, but also goes out of her way to help other Wellness Specialists perfect their region by providing tips and trainings to help them succeed. Definitely a wonderful employee to have on anyone's team!

Trauma Informed Schools training was outstanding and very useful in working with students and families. I would like more training in the area of mental health and crisis response.

Very beneficial program.

The Regional Wellness Specialists are a great resource--they need more of them so they can do even more in each county. Foodservice directors do not have the adequate time to devote to Wellness.

Caryn is extremely helpful to the other Regional Wellness Specialists. She is always willing to share ideas with others.

For our organization, the RSWS Network has been very helpful in connecting public education with public health/health care.

The training on Policy 2510 and the Comprehensive School Counseling Audit were very beneficial.

Evaluation Form

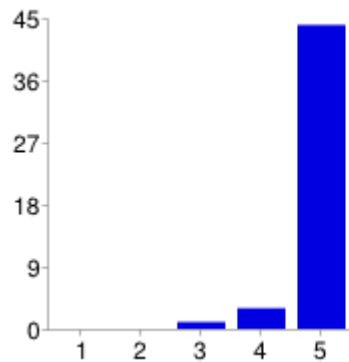
2014 WVEIS GENERAL SATISFACTION SURVEY RESULTS

Summary

1 = Low

5 = High

The staff exhibits technical expertise and knowledge necessary to assist with my problems.



1	0	0%
2	0	0%
3	1	2%
4	3	6%
5	44	90%

The response time to problem solving is adequate.

1	0	0%
2	0	0%
3	0	0%
4	6	12%
5	42	86%

The staff's service manner is courteous and pleasant.

1	0	0%
---	---	----

2	0	0%
3	1	2%
4	1	2%
5	47	96%

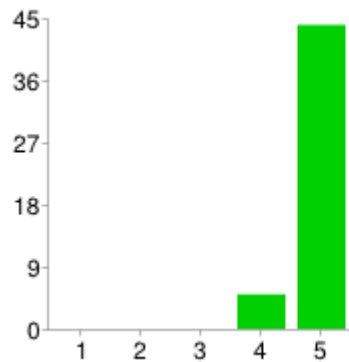
The training assistance is adequate.

1	0	0%
2	0	0%
3	1	2%
4	6	12%
5	41	84%

Overall impression of services provided

1 = Low

5 = High



1	0	0%
2	0	0%
3	0	0%
4	5	10%
5	44	90%

Additional Comments

Thanks for all of your help

The services have been excellent and beneficial to our county.

RESA 6 and its employees do an excellent job in providing services to our county.

Thanks for all you do!

They are always helpful and take time to work on our issues. They also communicate with our county of any issues.

Ronda is very knowledgeable and shares info. Have always been impressed with WVEIS services - (used to be a high school secretary) - am happy that she is at the end of the phone line! Thanks!

Eric and Ronda always go above and beyond to lend assistance!

The WVEIS operations staff is top notch. They are helpful and prompt with all issues. The communication from the office is excellent. They are a great resource for us to have.

WVEIS Operations Center goes above and beyond the call of duty. They have instructed us to call them at home if we have problems after 4:00.

Staff in WVEIS are always cooperative and provide assistance in resolving issues whether it is EHD or Let's Move! WV.

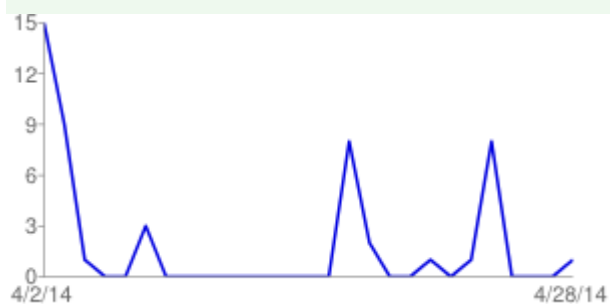
Our WVEIS Staff is second to none. If they cannot solve the problem in house, they utilize resources statewide to solve the problem. Both Ronda and Eric do an outstanding job.

Quick to respond even if out of the scope of the normal work day. Quick to respond and get problem/situation solved.

Specify your role:

Superintendents	5	10%
Assistant Superintendents	4	8%
WVEIS County Contacts	6	12%
Business Managers	4	8%
Personnel Directors	3	6%
Special Education Directors	1	2%
Support Staff	16	33%
Other	9	18%

Number of daily responses



CONTACT
INFORMATION

*Regional Education
Service Agencies*

RESA

• six •

A powerful engine for education

November 13, 2014

Regional Education Services Agency

Region 6

30 G C & P Road

Wheeling, WV 26003

304.231.3804 • Fax: 304.243.0443

<http://resa6.k12.wv.us>

Nick Zervos, Executive Director - nzervos@k12.wv.us

RESA 6 Program Directors

Marian V. Kajfez

Director of Programs and Professional Development

Greg Minnich

Director of Finance

Ralph Kosar

Coordinator of Public Service

Ronda Kouski

Coordinator of WVEIS

Joe Paolo

Director of Special Education

Kim McConnaughy

Coordinator of Adult Education

Denny Weisenborn

Lead Technician

Jonathan Pollock

Coordinator of Curriculum & Instruction

Mary Kay Reisenger

Coordinator of School Improvement & Technical Assistance

Cheryl Tuba

Technical Assistance Support Specialist (TAS)