CO-TEACHING STRATEGIES AND EXPECTATIONS

Core Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SPED/Core Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level \_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Lesson Content:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ***Expectations*:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Mon** | **Tues** | **Wed** | **Thur** | **Fri** |
| Materials | Reg Ed |  |  |  |  |  |
|  | Spec Ed |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Evaluation Tool: Choose an item. | Reg Ed |  |  |  |  |  |
|  | Spec Ed |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Intro Statement | Reg Ed |  |  |  |  |  |
|  | Spec Ed |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Vocab Review | Reg Ed |  |  |  |  |  |
|  | Spec Ed |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Wrap-up Activity | Reg Ed |  |  |  |  |  |
|  | Spec Ed |  |  |  |  |  |

* **Teaching Strategies** (based on Anne Beninghof’s Co-Teaching Models)**:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Models** | **Mon** | **Tues** | **Wed** | **Thur** | **Fri** | **Comments** |
| Duet |  |  |  |  |  |  |
| Lead and Support |  |  |  |  |  |  |
| Speak/Add |  |  |  |  |  |  |
| Learning Style |  |  |  |  |  |  |
| Adapting |  |  |  |  |  |  |
| Complementary |  |  |  |  |  |  |
| Parallel |  |  |  |  |  |  |
| Station |  |  |  |  |  |  |
| Skills Group |  |  |  |  |  |  |

\*Duet or Lead and Support must be checked daily.

\*\*Other styles are complementary